TAKE ONE!®

NBPTS®
National Board for Professional Teaching Standards

Transforms a School into a Professional Learning Community

Take One! is offered by the National Board for Professional Teaching Standards. It provides a standards-based approach for improving teaching practice and links student learning to effective instruction. School-wide participation stimulates development of learning communities organized around professional teaching standards.

The program can be used as stand-alone professional development for any educator and by licensed teachers as an initial step in becoming candidates for National Board Certification. Teachers prepare and submit one pre-selected video portfolio entry from any of the current 25 certificate areas of National Board Certification. A teacher can later transfer the score if he or she pursues National Board candidacy within two years.

Improving Teaching Practice and Student Learning

Take One! is built on the strong research base of National Board Certification, which the National Research Council recognizes as having a positive impact on student achievement and teacher retention. *Take One!*

- Helps teachers adapt their teaching to fit individual students.
- Provides teachers with the opportunity to plan and reflect on their classroom instructional practices within the context of national teaching standards.
- Offers educators throughout a school or district the opportunity to form professional learning communities.

Offering Professional Development for an Entire Faculty

Take One! is available to all teachers as well as induction or pre-service teachers, principals, administrators and professors in colleges of education. The only requirement is that educators have access to a preK–12 classroom to complete the portfolio entry. Since *Take One!* is job-embedded, it can be adapted to individual teaching practices and classroom plans.

The program's impact is demonstrated when a group of teachers and other faculty members in a school work together on *Take One!*. While each educator works within his or her specialty area, the common experience fosters a professional learning community focused on student achievement and learning.

National Board for Professional Teaching Standards
1525 Wilson Boulevard, Suite 500 | Arlington, VA 22209
www.nbpts.org | 1-800-22TEACH

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Using *Take One!* for School Success

Independent evaluations, as well as the schools themselves using *Take One!*, are reporting positive outcomes that include a strong learning culture, sharing of teaching best practices and improved student test scores.

- In **Georgia**, Stonewall Tell Elementary School, a Title I school, signed up its entire faculty for *Take One!*—including administrators. School faculty members report positive changes in the learning culture among students and teachers, as well as stronger linkages between teaching practice and student learning. Test scores are improving. For more information, visit www.nbpts.org/stonewall.
- In **California**, Julius Corsini Elementary School, a Title I school, enrolled its entire faculty in either *Take One!* or full candidacy for National Board Certification. The principal, a National Board Certified Teacher herself, reports that the experience brought the teachers closer together as a staff in a professional learning community sharing best practices. The school reports that test scores are improving. For more information, visit www.nbpts.org/corsini.
- In **Virginia**, nearly the entire faculty at Hampton High School completed or is currently enrolled in *Take One!*—and many are first- or second-year teachers. The school, 85 percent minority and 43 percent on free and reduced lunch, reports that the *Take One!* process has broken down barriers and has changed the culture of the school. For more information, visit www.nbpts.org/hampton.

Taking the Next Step

For more information about the National Board for Professional Teaching Standards and ***Take One!***

- **Visit:** www.nbpts.org
- **Call:** 1-800-22TEACH

25 Certificate Areas

Art
Early and Middle Childhood
Early Adolescence through Young Adulthood

Career and Technical Education
Early Adolescence through Young Adulthood

English as a New Language
Early and Middle Childhood
Early Adolescence through Young Adulthood

English Language Arts
Early Adolescence
Adolescence and Young Adulthood

Exceptional Needs Specialist
Early Childhood through Young Adulthood

Generalist
Early Childhood
Middle Childhood

Health Education
Early Adolescence through Young Adulthood

Library Media
Early Childhood through Young Adulthood

Literacy: Reading – Language Arts
Early and Middle Childhood

Mathematics
Early Adolescence
Adolescence and Young Adulthood

Music
Early and Middle Childhood
Early Adolescence through Young Adulthood

Physical Education
Early and Middle Childhood
Early Adolescence through Young Adulthood

School Counseling
Early Childhood through Young Adulthood

Science
Early Adolescence
Adolescence and Young Adulthood

Social Studies – History
Early Adolescence
Adolescence and Young Adulthood

World Languages Other Than English
Early Adolescence through Young Adulthood

About the National Board for Professional Teaching Standards

The National Board for Professional Teaching Standards (NBPTS) is an independent, nonprofit, nonpartisan and nongovernmental organization focused on establishing high and rigorous standards for what accomplished teachers should know and be able to do. NBPTS advances the quality of teaching and learning by developing professional standards for accomplished teaching, creating a voluntary system to certify teachers who meet those standards and integrating certified teachers into education reform efforts.