



If you achieved a score of 2.74 or lower on a portfolio entry, you will receive standardized feedback on your score report. Feedback statements were developed to reflect the Five Core Propositions and to guide you in the general area in which you might want to reevaluate your performance. Separate sets of feedback statements for score levels 1 and 2 were developed for each portfolio entry type and are listed below

**NBPTS – Portfolio  
Small Group  
Score Level 1**

1. Teachers are committed to students and their learning
  - A** You may wish to provide evidence that you understand child development and student interactions and thinking.
  
2. Teachers know the subjects they teach and how to teach those subjects to students
  - B** You may wish to provide evidence of your knowledge of the subject as you appropriately design and deliver your classroom lessons.
  - C** You may wish to provide evidence that demonstrates your ability to apply the appropriate pedagogy to facilitate classroom interactions.
  
3. Teachers are responsible for managing and monitoring student learning
  - D** You may wish to provide evidence that you provide supportive feedback to students.
  - E** You may wish to provide evidence that you are able to create a stimulating and productive learning environment.
  - F** You may wish to provide evidence that you set appropriate goals for student learning and connect instruction to those goals.
  - G** You may wish to provide evidence of informal assessment of student learning.
  
4. Teachers think systematically about their practice and learn from experience
  - H** You may wish to provide evidence of your ability to engage in reflective thinking about students and your instructional practice.



**NBPTS – Portfolio**  
**Small Group**  
**Score Level 2**

1. Teachers are committed to students and their learning

A You may wish to provide clearer evidence that you understand child development and student interactions and thinking.

2. Teachers know the subjects they teach and how to teach those subjects to students

B You may wish to provide clearer evidence of your knowledge of the subject as you appropriately design and deliver your classroom lessons.

C You may wish to provide clearer evidence that demonstrates your ability to apply the appropriate pedagogy to facilitate classroom interactions.

3. Teachers are responsible for managing and monitoring student learning

D You may wish to provide clearer evidence that you provide supportive feedback to students.

E You may wish to provide clearer evidence that you are able to create a stimulating and productive learning environment.

F You may wish to provide clearer evidence that you set appropriate goals for student learning and connect instruction to those goals.

G You may wish to provide clearer evidence of informal assessment of student learning.

4. Teachers think systematically about their practice and learn from experience

H You may wish to provide clearer evidence of your ability to engage in reflective thinking about students and your instructional practice.



**NBPTS – Portfolio**  
**Large Group**  
**Score Level 1**

1. Teachers are committed to students and their learning
  - A You may wish to provide evidence of knowledge of child development, knowledge of students, and insight into learning.
  
2. Teachers know the subjects they teach and how to teach those subjects to students
  - B You may wish to provide evidence of your knowledge of the subject as you appropriately design and deliver your classroom lessons.
  - C You may wish to provide evidence that demonstrates your ability to employ effective instructional strategies to facilitate individual participation.
  - D You may wish to provide evidence that you develop a relevant learning sequence.
  
3. Teachers are responsible for managing and monitoring student learning
  - E You may wish to provide evidence of your ability to foster a purposeful learning environment in which all students are encouraged to participate.
  - F You may wish to provide evidence of your ability to set worthwhile goals for learning.
  - G You may wish to provide evidence that you use a variety of appropriate resources to enhance student learning.
  - H You may wish to provide evidence that you employ appropriate assessments and provide constructive feedback.
  
4. Teachers think systematically about their practice and learn from experience
  - I You may wish to provide evidence that you are able to describe your own practice and reflect on instructional decisions.



**NBPTS – Portfolio**  
**Large Group**  
**Score Level 2**

1. Teachers are committed to students and their learning

A You may wish to provide clearer evidence of knowledge of child development, knowledge of students, and insight into learning.

2. Teachers know the subjects they teach and how to teach those subjects to students

B You may wish to provide clearer evidence of your knowledge of the subject as you appropriately design and deliver your classroom lessons.

C You may wish to provide clearer evidence that demonstrates your ability to employ effective instructional strategies to facilitate individual participation.

D You may wish to provide clearer evidence that you develop a relevant learning sequence.

3. Teachers are responsible for managing and monitoring student learning

E You may wish to provide clearer evidence of your ability to foster a purposeful learning environment in which all students are encouraged to participate.

F You may wish to provide clearer evidence of your ability to set worthwhile goals for learning.

G You may wish to provide clearer evidence that you use a variety of appropriate resources to enhance student learning.

H You may wish to provide clearer evidence that you employ appropriate assessments and provide constructive feedback.

4. Teachers think systematically about their practice and learn from experience

I You may wish to provide clearer evidence that you are able to describe your own practice and reflect on instructional decisions.



**NBPTS - Portfolio**  
**Individual / Student Work**  
**Score Level 1**

1. Teachers are committed to students and their learning
  - A You may wish to focus on providing evidence of your insight into student learning through your recognition of students' individual learning differences.
  - B You may wish to focus on showing greater knowledge of students.
  
2. Teachers know the subjects they teach and how to teach those subjects to students
  - C You may wish to provide evidence of your own knowledge of the subject through instruction and assignments that develop students' abilities.
  - D You may wish to provide evidence that demonstrates your ability to apply the appropriate pedagogy to develop students' understanding of key concepts.
  
3. Teachers are responsible for managing and monitoring student learning
  - E You may wish to provide evidence that you set appropriate goals for student learning and connect those goals to instruction and student needs.
  - F You may wish to provide evidence that you give appropriate feedback and next steps to students.
  - G You may wish to provide evidence of your ability to accurately describe, analyze, and evaluate student work.
  
4. Teachers think systematically about their practice and learn from experience
  - H You may wish to provide evidence of your ability to engage in reflective thinking about your instruction.



**NBPTS - Portfolio**  
**Individual / Student Work**  
**Score Level 2**

1. Teachers are committed to students and their learning

- A You may wish to provide clearer evidence of your insight into student learning through your recognition of students' individual learning differences.
- B You may wish to provide clearer evidence of your knowledge of students.

2. Teachers know the subjects they teach and how to teach those subjects to students

- C You may wish to provide clearer evidence of your own knowledge of the subject through instruction and assignments that develop students' abilities.
- D You may wish to provide clearer evidence that demonstrates your ability to apply the appropriate pedagogy to develop students' understanding of key concepts.

3. Teachers are responsible for managing and monitoring student learning

- E You may wish to provide clearer evidence that you set appropriate goals for student learning and connect those goals to instruction and student needs.
- F You may wish to provide clearer evidence that you give appropriate feedback and next steps to students.
- G You may wish to provide clearer evidence of your ability to accurately describe, analyze, and evaluate student work.

4. Teachers think systematically about their practice and learn from experience

- H You may wish to provide clearer evidence of your ability to engage in reflective thinking about your instruction.



**NBPTS – Portfolio**  
**Documented Accomplishments**  
**Score Level 1**

1. Teachers are committed to students and their learning

A You may wish to provide evidence that communications with families are interactive and focused on substantive teaching and relevant issues for their students' learning.

4. Teachers think systematically about their practice and learn from experience

B You may wish to provide evidence that you have strengthened your own teaching practice to improve your students' learning through professional development.

C You may wish to provide evidence that you analyze and reflect on the significance of all accomplishments taken together, and can appropriately plan for future opportunities to impact student learning.

5. Teachers are members of the learning community

D You may wish to provide evidence that you treat parents and other interested adults as partners in the student's learning.

E You may wish to provide evidence that you have worked with colleagues as a partner, collaborator, or leader as you enhance student learning in your community.

F You may wish to provide evidence that you have shared with others your expertise to promote student learning.



**NBPTS – Portfolio**  
**Documented Accomplishments**  
**Score Level 2**

1. Teachers are committed to students and their learning

A You may wish to provide clearer evidence that communications with families are interactive and focused on substantive teaching and relevant issues for their students' learning.

4. Teachers think systematically about their practice and learn from experience

B You may wish to provide clearer evidence that you have strengthened your own teaching practice to improve student learning through professional development.

C You may wish to provide clearer evidence that you analyze and reflect on the significance of all accomplishments taken together, and can appropriately plan for future opportunities to impact student learning.

5. Teachers are members of the learning community

D You may wish to provide clearer evidence that you treat parents and other interested adults as partners in the student's learning.

E You may wish to provide clearer evidence that you have worked with colleagues as a partner, collaborator, or leader as you enhance student learning in your community.

F You may wish to provide clearer evidence that you have shared with others your expertise to promote student learning.