





**NBPTS**<sup>®</sup>

National Board for  
Professional Teaching Standards

### SCORE REPORT SAMPLE 2009

The sample score reports display where feedback statements appear on your score report



	Entry or Exercise Name	Raw Exercise Score (RES)	Weight (W)	Weighted Scaled Score (RES x W)
	Promoting Literacy Development Through Writing	* <u>2.000</u>	16.000	32.00
	Constructing Meaning Through Reading	<u>2.750</u>	16.000	44.00
	Integration of Speaking, Listening, and Viewing	* <u>1.875</u>	16.000	30.00



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	Entry or Exercise Name	Raw Exercise Score (RES)	Weight (W)	Weighted Scaled Score (RES x W)
	Promoting Literacy Development Through Writing	* <u>2.000</u>	16.000	32.00
<p>You may wish to provide clearer evidence of your insight into student learning through your recognition of students' individual learning differences.</p> <p>You may wish to provide clearer evidence of your knowledge of students.</p> <p>You may wish to provide clearer evidence of your own knowledge of the subject through instruction and assignments that develop students' abilities.</p> <p>You may wish to provide clearer evidence that demonstrates your ability to apply the appropriate pedagogy to develop students' understanding of key concepts.</p> <p>You may wish to provide clearer evidence that you set appropriate goals for student learning and connect those goals to instruction and student needs.</p> <p>You may wish to provide clearer evidence of your ability to accurately describe, analyze, and evaluate student work.</p> <p>You may wish to provide clearer evidence of your ability to engage in reflective thinking about your instruction.</p>				
	Constructing Meaning Through Reading	<u>2.750</u>	16.000	44.00
	Integration of Speaking, Listening, and Viewing	* <u>1.875</u>	16.000	30.00