

## National Board for Professional Teaching Standards

### ALIGNMENT WITH THE GOALS OF THE AMERICAN RECOVERY AND REINVESTMENT ACT OF 2009

#### State Fiscal Stabilization Fund

##### **Basic Stabilization Funds**

The ARRA provides \$ 53.6 billion in funding; approximately \$48 billion will be made available for grants to states to help avert cuts in State spending, particularly in education. Governors must use over 80% of the state's allocation to support elementary, secondary and postsecondary education as well as early childhood programs, where applicable. To receive these funds, Governors need to commit to education reforms, including addressing the **equitable distribution of high quality teachers**.

The state Governors' applications to the US Secretary of Education must include assurances that the state will take actions to address **improvement of teacher effectiveness and compliance with Title I requirements to address inequities in the distribution of high-quality teachers between low and high poverty schools and to ensure that low-income and minority students are not taught at higher rates than other children by inexperienced, unqualified, unqualified or out-of-field teachers**.

**Timing Update:** Title I Part A (\$10 Billion) 50% of Title I funds will be available by the end of March without a new application. States will receive initial funding under pre-existing application. Funds from these very large programs will be delivered by formula from the Department to the states.

#### State Incentive Grants: "Race-to-the-Top" Grants

Up to \$5 billion in competitive grants will be made in FY 2010 to states that have made "significant progress" in:

- achieving more equitable teacher distribution;**
- aggressively pursuing higher academic standards;
- developing and implementing better data collection systems;
- enhancing standards and assessment; and
- providing interventions for struggling schools.

States that are awarded such grants must use at least 50 percent of these grants to make sub-grants to Title I schools.

**Timing Update:** National competition among the states for a \$4.35 billion state incentive fund to improve education quality and results statewide. Help states drive substantial gains in student achievement by supporting states making dramatic progress on the four reform goals(above). Grants will be awarded in 2 rounds – Fall 2009 and Spring 2010.

## **NBPTS Eligibility**

- (1) The U.S. Department of Education provided a list of potential uses of the Title I, Part A recovery funds that are allowable under Title I and consistent with *ARRA* principles, including: “ Establishing a system for identifying and training highly effective teachers to serve as instructional leaders in Title I schoolwide programs and modifying the school schedule to allow for collaboration among the instructional staff.”
- (2) Funds received by LEAs under the State Stabilization Fund can be spent for any purpose allowable under ESEA. The National Board for Professional Teaching Standards is authorized under ESEA, Title II, Part A-5, Section 2151(c), Advanced Certification or Advanced Credentialing (text below).

## **ESEA, Title II, Part A-5, Section 2151(c)**

### **(c) ADVANCED CERTIFICATION OR ADVANCED CREDENTIALING-**

- (1) IN GENERAL- The Secretary is authorized to support activities to encourage and support teachers seeking advanced certification or advanced credentialing through high quality professional teacher enhancement programs designed to improve teaching and learning.
- (2) IMPLEMENTATION- In carrying out paragraph (1), the Secretary shall make grants to eligible entities to —
  - (A) develop teacher standards that include measures tied to increased student academic achievement; and
  - (B) **promote outreach, teacher recruitment, teacher subsidy, or teacher support programs, related to teacher certification or credentialing by the National Board for Professional Teaching Standards**, the National Council on Teacher Quality, or other nationally recognized certification or credentialing organizations.
- (3) ELIGIBLE ENTITIES- In this subsection, the term eligible entity' includes
  - (A) a State educational agency;
  - (B) a local educational agency;
  - (C) **the National Board for Professional Teaching Standards**, in partnership with a high-need local educational agency or a State educational agency;
  - (D) the National Council on Teacher Quality, in partnership with a high-need local educational agency or a State educational agency; or
  - (E) another recognized entity, including another recognized certification or credentialing organization, in partnership with a high-need local educational agency or a State educational agency.