



National Board for Professional Teaching Standards Library Media Standards Committee Biographies

Teachers

Kathy Carroll, NBCT –

Kathy Carroll is a National Board Certified Teacher in English Language Arts/Adolescence and Young Adulthood who taught high school English for 16 years before becoming a media specialist in 2007. As a high school library media specialist in Columbia, SC, she works to increase collaborative opportunities between teachers and media specialists, authoring a media center faculty handbook that guides such collaboration in her district. She has served as a national liaison for the South Carolina Council of Teachers of English and created curriculum for numerous classes including AP Literature and Composition, English III and IV. Kathy is an American Library Association Spectrum Scholar and participated in international programs from the Fulbright Memorial Fund Teacher Program (Tokyo, Japan) and conducted archival research at Churchill College (Cambridge University) through the National Endowment of the Humanities.

Xinjie Ding, NBCT –

Xinjie Ding, a National Board Certified Teacher in Library Media, is the library media specialist and computer instructor at a K-8 school in Chicago, Illinois. He serves as the Instructional Technology Coordinator and technology coach for new and experienced teachers as well as the coordinator of the school-wide online literacy programs. Xinjie served on a committee to align the district library media standards with both state and national standards. He is especially involved with the aspects of the curriculum that incorporates learning technologies. He has extensive training and experience in the use of instructional technology and has a deep knowledge of computer infrastructure installation. He has implemented varieties of Web 2.0 technology in his own library curriculum. As a Fund for Teachers Fellow he researched the effect of Chinese migration on Tibetan language and culture. Recently Xinjie was awarded the Teachers Network Leadership Institute (TNLI) Fellowship and is now conducting action research on the effective intervention with technology in elementary school ESL literacy programs.

Candi Pierce Garry, NBCT – Committee Co-Chair

Candi Pierce Garry, a National Board Certified Teacher in Library Media, manages the middle school library program in Hamilton, Ohio, where she also serves as the building technology liaison. She has served on the Board of Directors for the Ohio Educational Library Media Association, is currently on the Board of Directors for the Hamilton Classroom Teachers' Association and is a founding member of the Hamilton City Schools Master Teacher Committee. She has also earned the Educational Technology Media Specialist Award. She actively collaborates with teachers to add 21st Century Skills to their lessons.



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Carl Harvey –

Carl Harvey is the full-time library media specialist for a K-4 elementary school in Noblesville, Indiana. In addition to working with teachers to plan, teach, and evaluate students, he leads professional development in the building and co-chairs the school improvement committee. He is also the district department chair for Library Media Services. He has served as President of both the Association for Indiana Media Educators and the Indiana Library Federation and is currently a Member at Large on the American Association of School Librarians Board of Directors. He has earned the Association for Indiana Media Educator's Peggy L. Pfeiffer Service Award and the American Association of School Librarian's National School Library Media Program of the Year Award.

Joquetta Johnson –

Joquetta Johnson is a library media specialist who provides instruction that integrates library, information literacy, and 21st century skills into all curriculum areas at a large high school in Baltimore County, Maryland. Her willingness to share her expertise with others has earned her the title of Media Maven in her school. As a certified Promethean Trainer, Joquetta works with a cadre of teachers and school administrators preparing them to use Interactive Whiteboard Technologies to engage 21st learners throughout the school district. She also serves as a state certified Verizon Thinkfinity Trainer. In this role, she is responsible for training educators and parents in the use of this interactive website in order to access high-quality content to advance student achievement. Joquetta serves as a trainer for Maryland Public Television and is responsible for training Maryland educators, families, and community members how to use Thinkport; an online educational portal. She trains teachers to effectively integrate technology into the classroom using digital content and Web 2.0 applications. Joquetta was also selected as an education consultant for the International Society for Technology Education (ISTE). As a consultant, she served as a curriculum writer and assisted with the design and development of cutting-edge lessons included in an ISTE/Microsoft curriculum titled, Integrating ICT Skills into Teaching and Learning. She was also selected as an ISTE Institute Mentor for schools that were awarded the Hewlett Packard Technology for Teaching Grants. Other recognitions include Master Teacher of Year Award Nominee, Maryland Technology Academy Fellow, and Treasure Mountain Research Retreat Scholar.

Tammy Langeberg –

Tammy Langeberg, a National Board Certified Teacher in Library Media, is a library media specialist at an elementary school in Arvada, Colorado. As a member of the Colorado Power Library Program for nine years, she collaborates with content teachers to teach Education Technology and Information Literacy standards with classroom curriculum. She serves a leadership role in her school by teaching colleagues about new technology and supporting them in teaching students. Tammy is a member of the state committee responsible for writing library standards; serves on the regional library advisory committee; and serves on the Colorado Children's Book Awards Committee, an affiliate program of the International Reading Association. A mentor to library media specialists, she has been recognized in her district with awards for teamwork, integrity, and exemplary performance.



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Gregory Lum –

Gregory Lum is the high school library media specialist at Jesuit High School in Portland, Oregon. His work focuses on collaborating with content area teachers to support student instruction, emphasizing the contribution of electronic media and resources in teaching and learning. He administers a school-wide summer reading program and supports student activities through the Future Business Leaders of America, Junior Encounters, and Student Government. He has served on the board of the Oregon Association of School Libraries, formerly the Oregon Educational Media Association, such as treasurer, conference chair, and president. Gregory has volunteered for several national committees including AASL's national conference proposal review committee, YALSA's Best Books for Young Adults selection committee, YALSA's young adult literature symposium task force, and the U.S. Department of Education's Improving Literacy through School Libraries review board. Gregory also reviews books for School Library Journal. Recognitions include Library Journal's Mover & Shaker Award, YALSA's Baker & Taylor Award, National School Library Media Specialist of the Year Award, and Oregon Secondary Library Media Teacher of the Year Award.

Other Educators

Buffy Edwards, NBCT –

Buffy Edwards is a National Board Certified Teacher in Library Media from Norman, Oklahoma. She serves as the Library Information Specialist in her district and Library Media Specialist at the Alternative School in Norman Public School District. She works as an adjunct in the School of Library and Information Studies and the College of Education at the University of Oklahoma. Buffy served as the chair of the Oklahoma Association of School Library Media Specialists and as an affiliate delegate to the American Association of School Librarians. She also served as chair of a statewide literacy campaign. She has been recognized by the University of Oklahoma with an Alumni Merit Award; by the American Association of School Librarians with the Information Technology Pathfinder Award; and by the Oklahoma Education Association with the Instructional Excellence in Education Award.

Carol López Doerksen, NBCT –

Carol López Doerksen is a National Board Certified Teacher in Library Media. She serves a school district in Reedley, California, coordinating 17 school libraries. Through her leadership, library media specialists and technicians in the district meet regularly to enhance services to schools, teachers, and students. Carol has been the project manager for the Improving Literacy through School Libraries grant, which has been awarded to the district for four years. She has served as the chair of the Technology Committee in the district and as a member of the California School Library Association's Young Reader Medal Program Committee. Carol coordinates the district support program for candidates pursuing National Board Certification.



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Nancy Everhart – Committee Co-Chair

Nancy Everhart directs the school library media program at Florida State University in Tallahassee, Florida. Among her many research interests in the field of library media, she has examined the integration of research and National Board Certification Standards into a leadership curriculum for school library media specialists. Nancy directs the PALM Center, an interdisciplinary research center at Florida State. She is currently President-Elect of the American Association of School Librarians and a board member of the Florida Association for Media in Education. She has been recognized for her leadership and mentoring by Florida State University and by Indiana University.

Ann Martin –

Ann Martin is responsible for the instruction and management of 69 school libraries in Henrico County, Virginia. She is currently serving as the Immediate Past President of the Board of the American Association of School Librarians and has served on the Joint Youth Council Executive Board and the Virginia Educational Media Association Executive Board. Ann has earned the Longwood University Professionals Who Made a Difference Award, and the American Association of School Librarians National School Library Media Program of the Year Award.

Delia Neuman –

Delia Neuman taught in the School Library Media Program for the University of Maryland for over twenty years and directed it for eight years. Since 2008, she has directed the School Library Media (SLiM) program at Drexel University. She currently serves as the chair of the Research, Education, Information and School Libraries SIG of the American Educational Research Association, as a member of the Editorial Board of the *Journal of Computers in Higher Education*, and as a member of the Advisory Board of the Center for the International Study of School Libraries at Rutgers University. She has earned the American Library Association's Carroll Preston Baber Research Award and the Association for Educational Communications and Technology's Qualitative Research Award and Distinguished Service Award. She is the writer for *Information Power: Building Partnerships for Learning*, the 1998 standards and guidelines for the school library media field.