

## CERTIFICATE

## THE PRE-SELECTED ENTRY

Art/ Early and Middle Childhood	Portfolio Entry #3 – Learning to Study, Interpret, and Evaluate Art
Art/ Early Adolescence through Young Adulthood	Portfolio Entry #3 – Learning to Study, Interpret, and Evaluate Art
Career and Technical Education/ Early Adolescence through Young Adulthood	Portfolio Entry # 3 – Fostering Teamwork
English as a New Language/ Early and Middle Childhood	Portfolio Entry #3 – Facilitating Interactions: Small Groups
English as a New Language/ Early Adolescence through Young Adulthood	Portfolio Entry #3 – Facilitating Interactions: Small Groups
English Language Arts/ Early Adolescence	Portfolio Entry # 3 – Instructional Analysis: Small Groups
English Language Arts/ Adolescence and Young Adulthood	Portfolio Entry # 3 – Instructional Analysis: Small Groups
Exceptional Needs Specialist/ Early Childhood through Young Adulthood	Portfolio Entry # 2 – Fostering Communication Development
Generalist/ Early Childhood	Portfolio Entry #3 – Integrating Mathematics and Science
Generalist/ Middle Childhood	Portfolio Entry #3 – Integrating Mathematics with Science
Health Education/ Early Adolescence through Young Adulthood	Portfolio Entry #2 – Fostering Health Literacy
Library Media/ Early Childhood through Young Adulthood	Portfolio Entry #2 – Fostering an Appreciation of Literature
Literacy: Reading-Language Arts/ Early and Middle Childhood	Portfolio Entry # 2 – Constructing Meaning Through Reading
Mathematics/ Early Adolescence	Portfolio Entry #3 – Instructional Analysis: Small Group Mathematical Collaborations
Mathematics/ Adolescence and Young Adulthood	Portfolio Entry #3 – Instructional Analysis: Small Group Mathematical Collaborations
Music/ Early and Middle Childhood	Portfolio Entry # 3 – Demonstrating and Developing Musicianship
Music/ Early Adolescence through Young Adulthood	Portfolio Entry # 3 – Demonstrating and Developing Musicianship
Physical Education/ Early and Middle Childhood	Portfolio Entry # 3 – Creating a Productive Learning Environment
Physical Education/ Early Adolescence through Young Adulthood	Portfolio Entry # 3 – Creating a Productive Learning Environment
School Counseling/ Early Childhood through Young Adulthood	Portfolio Entry # 3 – Maximizing Academic Learning
Science/ Early Adolescence	Portfolio Entry # 3 – Inquiry Through Investigation
Science/ Adolescence and Young Adulthood	Portfolio Entry # 2 – Active Scientific Inquiry
Social Studies-History/ Early Adolescence	Portfolio Entry # 3 – Promoting Social Understanding
Social Studies-History/ Adolescence and Young Adulthood	Portfolio Entry # 3 – Promoting Social Understanding
World Languages Other than English/ Early Adolescence through Young Adulthood	Portfolio Entry # 2 – Building Communicative and Cultural Competence