

# ESEA REAUTHORIZATION

**NBCT Webinar**

*U.S. Department of Education*

**April 1, 2010**

# Overarching Goals

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- **Raise the bar** for all students. **Close the gap.**
- Reward **excellence** and **growth.**
- **Increase local flexibility** while maintaining the **focus on equity** and **closing achievement gaps.**

# Standards & Assessments

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- Set high expectations for all students, and support the adoption of state-developed, **college- and career-ready standards**.
- Support the development and use of a **new generation of assessments** – aligned with college- and career-ready standards – that can be used to:
  - **Better inform classroom instruction** to respond to academic needs.
  - Better measure **student growth** and **higher-order skills**.
  - Provide more **useful and understandable information** to students and their families.

# Rigorous and Fair Accountability

## Rethinking the federal accountability system

- Use **growth** and **progress** to measure schools.
  - Including assessment data, graduation rates, and other measures (such as school climate).
- Focus on **closing achievement gaps**.



Parallel differentiation at district and state level

# Great Teachers and Great Leaders

- Commitment to **elevating the profession**.
- Investment in **school leaders** and **instructional teams**.
- Putting **educators at the center** of professional development and school success.
- **Evaluation** based on student learning, observations, and other measures, developed in **partnership with teachers**.
- Compensation that **rewards growth** in student learning and **tackling tough assignments**.
- **Strengthen** teacher and leader **preparation**.

**Program  
Investments**

**Effective Teachers &  
Leaders (\$2.5b)**

**Teacher & Leader  
Innovation Fund  
(\$950m)**

**Teacher & Leader  
Pathways (\$405m)**

# A Complete Education

- Support **high-quality instruction** in a full range of subjects in high-need districts and schools.
- Improve low-income students' access to **accelerated** and **college-level coursework**.
- Focus on a **complete** and **well-rounded** education.
- Support implementation of **college- and career-ready standards**.

**Program  
Investments**

**Literacy  
(\$450m)**

**STEM  
(\$300m)**

**Well-Rounded  
(\$265m)**

**College Pathways &  
Accelerated  
Learning (\$100m)**

# Student Supports

- Ensure students are **safe** and **healthy**.
- Ensure students have **regular access to adults** who care about their success.
- Provide **comprehensive supports** along the birth-through-college-and-career continuum, working with CBOs.
- Offer **more time** and **supports** for students and teachers to focus on teaching and learning.
- **Engage** and **empower families**.

**Program Investments**

**Promise  
Neighborhoods  
(\$210m)**

**Successful, Safe, &  
Healthy Students  
(\$410m)**

**21<sup>st</sup> Century  
Community Learning  
Centers (\$1.2b)**

# Early Learning

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- ESEA reauthorization provides the opportunity to promote a **continuum of early learning programs** and services from birth through 3rd grade.
- Encourage:
  - **High-quality pre-K & smooth transitions** into school.
  - **Coordination** of professional development.
  - **Engagement of families** in their children's learning.
  - Integration of **high-quality early learning programs** into **school reform efforts**.

# How is the Proposal Different from NCLB?

## NCLB

**Lowered the bar**

*Because of wrong incentives*

**Too prescriptive**

*For too many schools*

**Too punitive**

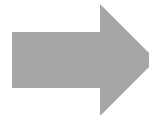
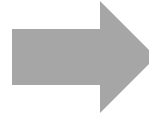
*Blunt instrument that ignored growth*

**Narrowed curriculum**

*Focusing on tests in math and ELA*

**Focus on gaps & equity**

*Focus on achievement of all student groups*



## Our Proposal

**Raise the bar**

*Focus on college and career readiness*

**Greater flexibility**

*For all but lowest-performing & gap schools*

**Recognize success**

*Reward and learn from progress & growth*

**Well-rounded education**

*Allow all subjects, fund better tests*

**Focus on gaps & equity**

*Maintain focus + appropriate interventions*

# Proposed Increases for ESEA Funding

