

To help better understand how teachers are assessed in this new era of school improvement, the National Board for Professional Teaching Standards convened a task force of leaders in education evaluation, research, and policy to debate and share their collective knowledge about teacher evaluation. The resulting report, *Student Learning, Student Achievement: How Do Teachers Measure Up?*, outlines effective methods of using student learning as a measure of teacher effectiveness. For more information on the report, visit nbpts.org/studentlearning.

The report, which is also available for purchase in printed form, was released via a national interactive Webinar which featured a panel discussion.

NBPTS Webinar Speakers and Panelists

Joseph A. Aguerrebere (moderator)

President and CEO of the National Board for Professional Teaching Standards

Joseph A. Aguerrebere is president and chief executive officer of the National Board for Professional Teaching Standards (NBPTS) in Arlington, Virginia. Since his arrival in 2003, the number of National Board Certified Teachers has increased nearly five-fold, and the certification process is now recognized as the gold standard for quality teaching. NBPTS has expanded to develop products and services that serve educators and schools at all stages of their development, from new teachers through the principalship. His education career includes serving as a teacher and administrator in elementary, middle, and high school settings in California. He later served as a professor of educational administration at California State University, Dominguez Hills in Los Angeles where he prepared educators to work successfully in urban settings. Prior to joining NBPTS, Dr. Aguerrebere was deputy director at the Ford Foundation in New York where he supported national and international initiatives to improve education.

Former West Virginia Governor and Congressman Bob Wise (remarks)

Chair, National Board for Professional Teaching Standards

Bob Wise is president of the Alliance for Excellent Education and former governor of West Virginia. He currently co chairs the Digital Learning Council with Jeb Bush, former governor of Florida. Governor Wise also chairs the National Board for Professional Teaching Standards. Under Governor Wise's leadership, the Alliance continues to build its reputation as a respected authority on high school policy by advocating for reform in America's secondary education system and working to ensure that all students graduate from high school prepared for college, careers, and to be contributing members of society. He is author of the book *Raising the Grade: How High School Reform Can Save Our Youth and Our Nation*.

Joan Aucter (presenter)

Chief Program Officer, National Board for Professional Teaching Standards

Joan E. Aucter is chief program officer for the National Board for Professional Teaching Standards (NBPTS). In this capacity, she oversees the development of accomplished teaching standards, the quality of the certification process, and the research and operations that provide support to NBPTS's

and candidates. Prior to her joining the National Board, Ms. Auchter served eight years as the executive director of the GED Testing Service of the American Council on Education. She has a strong background in education, educational assessment, and assessment technology having held senior assessment positions with the GED Testing Service and the West Virginia State Department of Education. In addition, Ms. Auchter has served as a district level supervisor and Title IV coordinator in West Virginia's Logan County school district.

Patrick Ledesma, NBCT (respondent)

School Based Technology Specialist and Special Education Department Chair, Holmes Middle School, Fairfax County Public Schools

Patrick Ledesma is a technology specialist and special education department chair at Holmes Middle School in Fairfax County, Virginia. A National Board Certified Teacher, he currently serves as a 2010 classroom teaching ambassador fellow for the U.S. Department of Education and as a member of the Direct Recruiting Efforts to Attract Minorities (DREAM) Team with the National Board for Professional Teaching Standards (NBPTS). He completed an Ed.S. in Education Leadership and Policy Studies in 2006 and is currently in the Ph.D. program at George Mason University researching teacher education and technology. He maintains a blog "Leading from the Classroom" on Education Week's Teacher Magazine website. Mr. Ledesma has taught special education in elementary and secondary classrooms and served at the district level as a staff developer for new teachers and National Board candidates.