

*DISCOVER*

**ATLAS**

Accomplished Teaching, Learning and Schools®

An interactive look  
inside the classrooms of  
Board-certified teachers

**NATIONAL BOARD**  
for Professional Teaching Standards®



# OBJECTIVES

- Establish the National Board's vision for a strong teaching career continuum
- Define the need for tools to support accomplished teaching practice from early career through professional learning
- Introduce ATLAS as a resource for teachers at all professional levels
- Provide examples of ATLAS in action

# The National Board for Professional Teaching Standards' Mission is to advance the quality of teaching and learning by:



Maintaining high and rigorous standards



Providing a national voluntary certification



Advocating for education reform

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*The National Board's vision is to serve as a catalyst for transformation across the teaching career continuum.*

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In other respected professions, Board certification is the norm, not the exception.



80%

Doctors



3-4%

Teachers

# *National Board Certification*

## Proven, Accomplished Teaching Practice

### Five Core Propositions

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Establish what teachers should know and be able to do

### 25 Certificate Areas

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Cover specific subjects and developmental levels of students

### Performance-Based Assessments

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Comprise four components, each assessing a different part of a teacher's practice




# *IMPACT BY THE NUMBERS*

**Students taught by  
Board-certified teachers  
in Los Angeles Unified School  
District gained additional  
instruction equivalent to\*:**

**2 Months**  
in Math

**1 Month**  
in English Language Arts

\*Harvard University Strategic Data Project



*Teachers need to know what accomplished teaching looks like and how it connects to their own classrooms.*

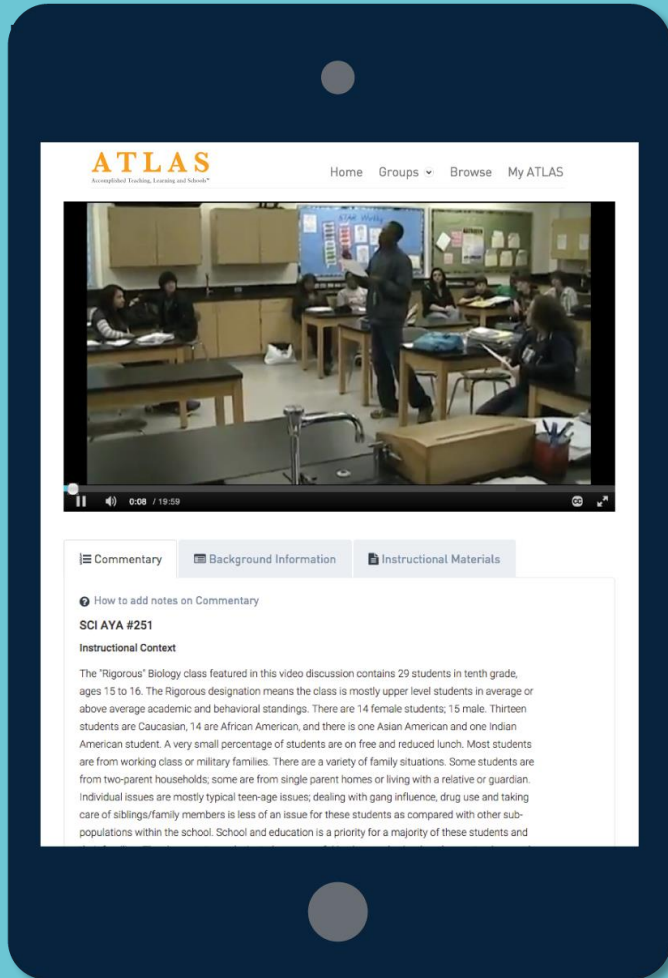


*INTRODUCING*

**ATLAS**

Accomplished Teaching, Learning and Schools®

**NATIONAL BOARD**  
*for Professional Teaching Standards®*



For teachers, by teachers.



A look inside Board-certified teachers' classrooms.



Access to over 1,000 fully vetted video case studies.

# WHAT'S IN A CASE?



Authentic,  
unedited videos



Written reflective  
commentary



Instructional  
materials



# SEARCH CASES BY:

Grade Level

Subject Area

Educational

Setting

Certificate Area



# FIND CASES BY FRAMEWORK:



- National Board Standards
- edTPA™ rubrics
- InTASC Model Core Teaching Standards,
- TeachingWorks High Leverage Teaching Practices
- Deeper Learning
- Common Core State Standards (ELA, math, and literacy)
- C3 Framework for Social Studies State Standards
- Next Generation Science Standards

A person wearing glasses is looking at a laptop in a library setting. The background shows bookshelves filled with books. The entire image has a teal color overlay.

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*ATLAS IN PRE-SERVICE*

*From the beginning stages of student-teacher recruitment —as early as Educators Rising programs in high school—through preparatory coursework, clinical practice, and residency.*

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# *ATLAS ENABLES PRE-SERVICE TEACHERS TO:*



Unpack the lesson planning



Adapt to student needs



Learn to write, reflect, and analyze



Think through instructional contexts



Develop instructional strategies



Explore areas of interest



Broaden exposure to contexts and classroom environment

# ATLAS IN ACTION

## Niagara University

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Preparing teacher  
candidates for the  
edTPA™

## Austin Peay State University

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Enhancing pre-clinical  
coursework and  
edTPA™ prep

## Tennessee State University

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Embedding case studies  
in pre-residency  
coursework and clinical  
experiences



A photograph of a teacher with long dark hair leaning over a desk to help students. The teacher is smiling and looking towards the camera. The students are focused on their work. The entire image has a blue color overlay.

*ATLAS FOR IN-SERVICE*

*In all stages of the  
teaching career—through  
professional learning and  
induction programs.*

# *ATLAS CAN BE USED FOR IN-SERVICE PROGRAMS TO*



Introduce new teachers to accomplished teaching



Familiarize teachers with school frameworks



Discuss problems of practice in PLCs



Study instructional approaches or lesson designs



Observe accomplished teachers



Support mentors and coaches



Set goals and study areas of improvement

# *ATLAS IN ACTION*

## Seattle Public Schools

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Bolstering the STAR  
Mentor Program

## Dyersburg City Schools

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Enhancing after-school  
professional learning  
sessions

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*“ATLAS provides unique insights into great teaching. It gives new teachers and early career teachers the opportunity to see not only the teaching of the lesson, but the planning of the lesson and the reflection upon that lesson later on. Even suggestions as to what that teacher would do differently next time.”*

*– Melody Collier, Curriculum Coordinator, Dyersburg City Schools*

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## *How Schools and Teachers are Using ATLAS*



Click [here](#) or on the image above to watch it.

## Case Study: Northwestern State University



Click [here](#) or on the image above to watch it.

# *ARE YOU READY TO DISCOVER ATLAS?*

For more information or to start a free trial go to:

[www.nbpts.org/ATLAS](http://www.nbpts.org/ATLAS)

Or email:

[atlas@nbpts.org](mailto:atlas@nbpts.org)

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