

CHOOSING THE RIGHT ENL PATH

To successfully achieve certification in this area, you will be assessed on whether your content knowledge and teaching practice meet the English as a New Language Standards. Evidence submitted for scoring must foster English language development and not another language.

Step 1: Choose your students' developmental level. This is the age range of the students you are working with.

Step 2: Choose the path that best matches your content knowledge and your current teaching context.

- Path 1 offers multiple options to determine the Component 1 test you must complete – candidates who choose Path 1 will not complete the ENL Component 1 test.
- Candidates who select Path 2 will complete the ENL Component 1 test for their selected developmental level.
- All ENL candidates must use the ENL instructions for their selected developmental level when completing Components 2-4, regardless of the path selected.

KEY

ENL = English as a New Language

EC = Early Childhood

MC = Middle Childhood

EA = Early Adolescence

AYA = Adolescence Through Young Adulthood

EAYA: Early Adolescence Through Young Adulthood

C1 = Component 1

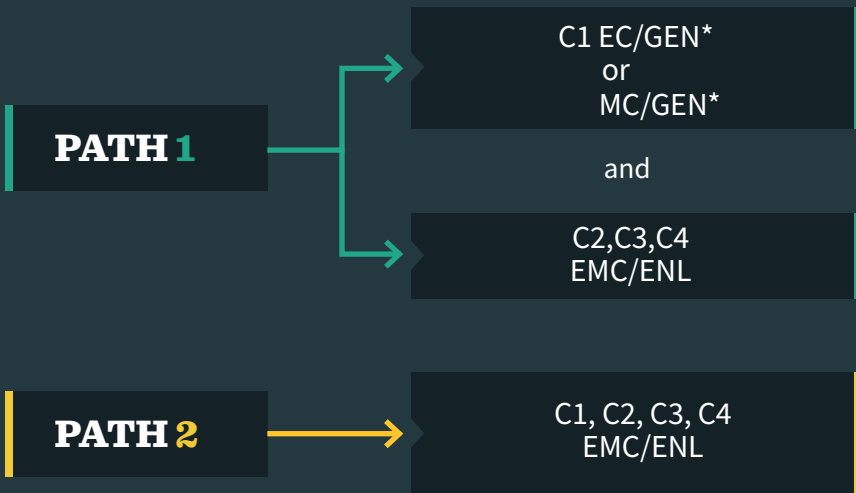
C2 = Component 2

C3 = Component 3

C4 = Component 4

* Based on the students' developmental level

EARLY AND MIDDLE CHILDHOOD (AGES 3-12)



EARLY ADOLESCENCE THROUGH YOUNG ADULTHOOD (AGES 11-18+)

