

**NATIONAL  
BOARD**

*for Professional  
Teaching Standards®*



**COMPONENT 4: EFFECTIVE AND REFLECTIVE  
PRACTITIONER  
COMPONENT AT-A-GLANCE**



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## Overview

This Component At-a-Glance provides a brief summary of the requirements for Component 4: Effective and Reflective Practitioner. The General Portfolio Instructions, complete certificate-specific instructions and scoring rubrics are posted online at [www.nbpts.org](http://www.nbpts.org).

Component 4 provides you with the opportunity to highlight your abilities as an effective and reflective practitioner in developing and applying your knowledge of your students. You will gather information from a variety of sources about a group of students; use assessments to effectively plan for and positively impact your students' learning; and provide evidence of your collaboration with families and caregivers, the community, and colleagues and of your contributions to learning communities to advance students' learning and growth. The types of information you submit, the sources of that information, and how you use it will be specific to your subject area and the unique characteristics of your students, school, district, and community. This portfolio entry and the rubric used to assess your submission align with the Five Core Propositions and the certificate area Standards. Remember to refer to the Standards for a complete understanding of the characteristics and expectations of accomplished teaching in your certificate area.

## Early and Middle Childhood/Art

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In this entry, you

- describe or build a profile of a group of students by collecting relevant information from families and caregivers, the community, colleagues, and other sources;
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- use your cumulative knowledge of students to analyze and reflect on the effectiveness of your assessment practices and how best to positively impact student learning;
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  - a completed **Description of Professional Learning Need Form**
  - a completed **Description of a Student Need Form**
- **Written Commentary.** Write a commentary on your practice of gathering and using information about students and how you contribute to positive changes for students.

## Early Adolescence through Young Adulthood/Art

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## Early and Middle Childhood/English as a New Language

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## Early Adolescence/English Language Arts

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## Early Childhood through Young Adulthood/Exceptional Needs

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## Early Adolescence through Young Adulthood/Health

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## Early Childhood through Young Adulthood/Library Media

This portfolio entry captures your abilities as an effective and reflective practitioner in developing knowledge of your students and then applying that knowledge to advance students' learning and growth. You will show that you base instructional decisions and assessment practices on your knowledge of the students gained from your collaboration with the learning communities as well as your understanding of sound assessment principles. You will demonstrate this understanding through examples of assessments used for formative and summative purposes. You will provide evidence that you use assessments, the information gained from assessments, and other data sources to positively impact the students' learning.

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## Early and Middle Childhood/Literacy: Reading-Language Arts

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## Early Adolescence/Mathematics

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- demonstrate that the assessment choices you make in an instructional unit are based on the knowledge of the students that you gain from your collaboration with multiple sources, the learning objectives of the unit, your understanding of sound assessment principles and practices, and how the information is used to effectively plan for and make a positive impact on student learning;
- use your cumulative knowledge of students to analyze and reflect on the effectiveness of your assessment practices and how best to positively impact student learning;
- reflect on your practice to determine a professional learning need and a student need for which you have provided advocacy, collaboration, and/or leadership that positively impacted student learning.

For this entry you must submit the following:

- **Contextual Information.** Submit a completed **Contextual Information Sheet** that describes the broader context in which you teach.
- **Knowledge of Students.** Select one group of students as the focus for both the Knowledge of Students and the Generation and Use of Assessment Data sections of this portfolio entry. Submit a completed **Group Information and Profile Form** and associated evidence.
- **Generation and Use of Assessment Data.** Select two assessments—one formative and one summative—to use in this portfolio entry. Submit the following forms that describe these assessment materials:
  - a completed **Instructional Context Form**
  - a completed **Formative Assessment Materials Form** and associated evidence
  - Three student self-assessments
  - a completed **Summative Assessment Materials Form** and associated evidence
- **Participation in Learning Communities.** Describe a professional learning need and a student need on which you have worked collaboratively with colleagues to meet or about which you have shared your expertise in a leadership role with the larger learning community. Submit the following forms that describe these needs:
  - a completed **Description of Professional Learning Need Form**
  - a completed **Description of a Student Need Form**
- **Written Commentary.** Write a commentary on your practice of gathering and using information about students and how you contribute to positive changes for students.

## Adolescence through Young Adulthood/Mathematics

This portfolio entry captures your abilities as an effective and reflective practitioner in developing knowledge of your students and then applying that knowledge to advance students' learning and growth. You will show that you base instructional decisions and assessment practices on your knowledge of the students gained from your collaboration with the learning communities as well as your understanding of sound assessment principles. You will demonstrate this understanding through examples of assessments used for formative and summative purposes. You will provide evidence that you use assessments, the information gained from assessments, and other data sources to positively impact the students' learning.

In this entry, you

- describe or build a profile of a group of students by collecting relevant information from families and caregivers, the community, colleagues, and other sources;
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- use your cumulative knowledge of students to analyze and reflect on the effectiveness of your assessment practices and how best to positively impact student learning;
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- **Written Commentary.** Write a commentary on your practice of gathering and using information about students and how you contribute to positive changes for students.

## Early and Middle Childhood/Music

This portfolio entry captures your abilities as an effective and reflective practitioner in developing knowledge of your students and then applying that knowledge to advance students' learning and growth. You will show that you base instructional decisions and assessment practices on your knowledge of the students gained from your collaboration with the learning communities as well as your understanding of sound assessment principles. You will demonstrate this understanding through examples of assessments used for formative and summative purposes. You will provide evidence that you use assessments, the information gained from assessments, and other data sources to positively impact the students' learning.

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  - a completed **Description of Professional Learning Need Form**
  - a completed **Description of a Student Need Form**
- **Written Commentary.** Write a commentary on your practice of gathering and using information about students and how you contribute to positive changes for students.

## Early Adolescence through Young Adulthood/Music

This portfolio entry captures your abilities as an effective and reflective practitioner in developing knowledge of your students and then applying that knowledge to advance students' learning and growth. You will show that you base instructional decisions and assessment practices on your knowledge of the students gained from your collaboration with the learning communities as well as your understanding of sound assessment principles. You will demonstrate this understanding through examples of assessments used for formative and summative purposes. You will provide evidence that you use assessments, the information gained from assessments, and other data sources to positively impact the students' learning.

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## Early and Middle Childhood/Physical Education

This portfolio entry captures your abilities as an effective and reflective practitioner in developing knowledge of your students and then applying that knowledge to advance students' learning and growth. You will show that you base instructional decisions and assessment practices on your knowledge of the students gained from your collaboration with the learning communities as well as your understanding of sound assessment principles. You will demonstrate this understanding through examples of assessments used for formative and summative purposes. You will provide evidence that you use assessments, the information gained from assessments, and other data sources to positively impact the students' learning.

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  - a completed **Description of a Student Need Form**
- **Written Commentary.** Write a commentary on your practice of gathering and using information about students and how you contribute to positive changes for students.



## Early Adolescence through Young Adulthood/Physical Education

This portfolio entry captures your abilities as an effective and reflective practitioner in developing knowledge of your students and then applying that knowledge to advance students' learning and growth. You will show that you base instructional decisions and assessment practices on your knowledge of the students gained from your collaboration with the learning communities as well as your understanding of sound assessment principles. You will demonstrate this understanding through examples of assessments used for formative and summative purposes. You will provide evidence that you use assessments, the information gained from assessments, and other data sources to positively impact the students' learning.

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- **Written Commentary.** Write a commentary on your practice of gathering and using information about students and how you contribute to positive changes for students.

## Early Childhood through Young Adulthood/School Counseling

This portfolio entry captures your abilities as an effective and reflective practitioner in developing knowledge of your students and then applying that knowledge to advance students' learning and growth. You will show that you base instructional decisions and assessment practices on your knowledge of the students gained from your collaboration with the learning communities as well as your understanding of sound assessment principles. You will demonstrate this understanding through examples of assessments used for formative and summative purposes. You will provide evidence that you use assessments, the information gained from assessments, and other data sources to positively impact the students' learning.

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## Early Adolescence/Science

This portfolio entry captures your abilities as an effective and reflective practitioner in developing knowledge of your students and then applying that knowledge to advance students' learning and growth. You will show that you base instructional decisions and assessment practices on your knowledge of the students gained from your collaboration with the learning communities as well as your understanding of sound assessment principles. You will demonstrate this understanding through examples of assessments used for formative and summative purposes. You will provide evidence that you use assessments, the information gained from assessments, and other data sources to positively impact the students' learning.

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- **Written Commentary.** Write a commentary on your practice of gathering and using information about students and how you contribute to positive changes for students.

## Adolescence and Young Adulthood/Science

This portfolio entry captures your abilities as an effective and reflective practitioner in developing knowledge of your students and then applying that knowledge to advance students' learning and growth. You will show that you base instructional decisions and assessment practices on your knowledge of the students gained from your collaboration with the learning communities as well as your understanding of sound assessment principles. You will demonstrate this understanding through examples of assessments used for formative and summative purposes. You will provide evidence that you use assessments, the information gained from assessments, and other data sources to positively impact the students' learning.

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- **Written Commentary.** Write a commentary on your practice of gathering and using information about students and how you contribute to positive changes for students.

## Early Adolescence/Social Studies-History

This portfolio entry captures your abilities as an effective and reflective practitioner in developing knowledge of your students and then applying that knowledge to advance students' learning and growth. You will show that you base instructional decisions and assessment practices on your knowledge of the students gained from your collaboration with the learning communities as well as your understanding of sound assessment principles. You will demonstrate this understanding through examples of assessments used for formative and summative purposes. You will provide evidence that you use assessments, the information gained from assessments, and other data sources to positively impact the students' learning.

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  - a completed **Description of a Student Need Form**
- **Written Commentary.** Write a commentary on your practice of gathering and using information about students and how you contribute to positive changes for students.

## Adolescence through Young Adulthood/Social Studies-History

This portfolio entry captures your abilities as an effective and reflective practitioner in developing knowledge of your students and then applying that knowledge to advance students' learning and growth. You will show that you base instructional decisions and assessment practices on your knowledge of the students gained from your collaboration with the learning communities as well as your understanding of sound assessment principles. You will demonstrate this understanding through examples of assessments used for formative and summative purposes. You will provide evidence that you use assessments, the information gained from assessments, and other data sources to positively impact the students' learning.

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## Early Adolescence through Young Adulthood/World Languages

This portfolio entry captures your abilities as an effective and reflective practitioner in developing knowledge of your students and then applying that knowledge to advance students' learning and growth. You will show that you base instructional decisions and assessment practices on your knowledge of the students gained from your collaboration with the learning communities as well as your understanding of sound assessment principles. You will demonstrate this understanding through examples of assessments used for formative and summative purposes. You will provide evidence that you use assessments, the information gained from assessments, and other data sources to positively impact the students' learning.

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