



March 2016

Greetings!

Each day, teachers celebrate their students' accomplishments. It's our job and it's our pleasure. Early March brought a global celebration of teachers, from the [Milken Award](#) to the National Geographic Society [Grosvenor Teacher Fellows](#) to the [Global Teacher Prize](#). For those award winners and for all the other extraordinary teachers from around the world, National Board acknowledges your hard work.

During the weekend of March 11-12 National Board hosted the 10th anniversary of [Teaching & Learning](#). (see below). That same weekend featured a summit of highly accomplished teachers at the [HALT Summit](#) in Adelaide, Australia. Whether we're recognizing teachers, encouraging thought-provoking discourse or driving accomplished practice, we encourage you to stop, reflect on all you do and bring your best to your students each day.

To stay current on all things education, follow our President and CEO, Peggy Brookins ([@pbrookins44](#)) and National Board ([@NBPTS](#) or on [Facebook](#)).

Building the Teaching Continuum

"Where Knowledge Meets Inspiration"

There is something special when a group of educators comes together to learn from each other. At [Teaching & Learning 2016](#), more than 2,000 teachers, administrators, school board members, teacher educators and policymakers joined with renowned speakers to form an inspiring and powerful mix.

Following an emotional tribute to the [late Ron Thorpe](#), former president and CEO of National Board, the focus pivoted to how emotions impact student learning. Marc Brackett, Director of the Yale Center for Emotional Intelligence, shared insight based on his eye-opening research, reminding us that how we feel colors the way we see the world - in school and beyond, and handling kids' emotional needs is very relevant to managing their learning.

More than 50 workshops touched on a range of issues including teacher leadership, engaging with parents, STEM education and [establishing a culturally competent school](#). There were also sessions about expanding the role of Board-certified teachers in schools, NBCT networks and other topics relevant to Board certification.



David Johns of White House Initiative on Educational Excellence for African Americans moderates a panel on cultural competence.

An important conference theme was equity. One session, a standing room only workshop

led by Columbia University professor [Chris Emdin](#), featured a high-energy presentation on urban education. Plenary sessions featured activists Malcolm-Jamal Warner and Marley Dias ([#1000blackgirlbooks](#)), AFT President Randi Weingarten, NEA President Lily Eskelsen-Garcia, Education Secretary John King and a panel led by David Johns, executive director of the White House Initiative on Educational Excellence for African Americans. The important issues of

race, inclusion and diversity left participants thinking about their practice and reflecting on ways they can improve the experience for their students.

Teaching & Learning promises to be the place "where knowledge meets inspiration." In reality, it delivered important insights, the opportunity for valuable reflection and knowledge and inspiration to spare. [View the Storify recap](#).



Shelly Moore, NBCT, interviews student activist Marley Dias

Spreading Your Expertise

#TeachStrong

National Board is a partner in the [Teach Strong initiative](#) - a group of more than 57 education organizations brought together to make elevating the teaching profession the top education policy priority in 2016. On March 7, more than 70 Teach Strong Ambassadors, including more than 10 Board-certified teachers, [convened](#) in



NBCT Brianna Crowley (Pennsylvania)



NBCTs Maureen Torrez (New Mexico) and Tonia Holmes Sutton (Nevada)

Washington, DC to network and engage with other educators from around the country, receive a series of trainings on how to elevate their own experiences and stories, and discuss policies addressing each aspect of the teacher career continuum.



U.S. Delegation at International Summit on the Teaching Profession

NBCTs Engage in Dialogue on the Global Stage

Earlier this month a group of teacher leaders, including several NBCTs, joined the U.S. delegation for the International Summit on the Teaching Profession (ISTP 2016) in Berlin, Germany. At ISTP, the global discussion focused on education issues and policies and the fact that teachers are key stakeholders in advancing the profession. Karuna Skariah, NBCT, shared her takeaways in [The Standard](#). [Read it here](#).

Opportunities:

- [Apply or nominate a colleague](#) for ASCD's 2016 Emerging Leaders Class. *Deadline: April 1.*

- [Apply](#) for the American Art Museum's **Summer Institutes: Teaching the Humanities through Art**. *Deadline: April 3.*
- [Sign up](#) for SCALE's free **MOOC course on Designing for Deeper Learning**. *Course begins on April 12.*
- [Apply](#) for a Postdoctoral Fellowship or Research Specialist position at TeachingWorks. *Deadline: May 23.*

Take Action on Implementing ESSA

Equip

In late February, the U.S. Department of Education answered [frequently asked questions](#) about the transition from No Child Left Behind to the Every Student Succeeds Act (ESSA). Education Week provides a nice [summary](#) of the FAQs.

To hear more about the new law from experts in the U.S. Senate and the U.S. Department of Education, check out the recording of this [webinar](#) from March 17. The webinar also includes information from National Board network leaders on how some states are beginning the implementation process.

Engage

Did you know that ESSA calls for the engagement of teachers? Now is the time to initiate conversations with your principal, state and school district agencies, associations and organizations on ways to get involved in the ESSA planning and implementation process. [Read a blog](#) from Joanna Schimizzi, NBCT, on why teachers should act now.

Empower

As instructional experts you will be able to provide great insight into the implementation of the new law, specifically on how to design and implement teacher quality initiatives that will build a continuum of teaching excellence. For helpful resources, check out [our website](#).

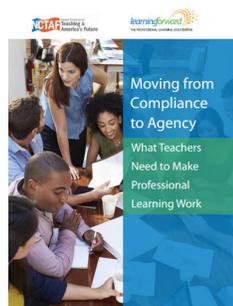
What We're Reading

Capitalizing on Teacher Agency and Leadership

This month, we're reading three new papers that reinforce and guide thinking on elevating the profession.

1. [Moving from Compliance to Agency](#)

Read about the importance of teacher agency in this report from Learning Forward and the National Commission on Teaching & America's Future. The report, authored by Laurie Calvert, NBCT, provides strategies that education leaders and policymakers can use to leverage agency in transforming professional learning. Learn how Board-certified teachers have this agency in [a blog](#) from Patrick Ledesma, NBCT.



2. [Great to Influential: Teacher Leaders' Roles in Supporting Instruction](#)

The Center on Great Teacher and Leaders and National Network of State Teachers of the Year have released a follow up to [From Good to Great](#) that explores ways teacher leaders can support instructional improvements. The report shares specific policy recommendations for supporting teacher leadership in state and local contexts. [Read on.](#)



3. [Teacher Leadership & Deeper Learning for All Students](#)

How can a system of teacher leadership and learning fuel deeper learning for all students? In this new paper, Barnett Berry, CEO and Partner of Center for Teaching Quality predicts what investments will be made in the teaching profession and offers next steps for crafting the excellent and equitable public education system all students deserve. [Learn more.](#)





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