



May 2016

Greetings!

It's late May and the end of the school year is upon us. Teachers can look forward to refreshing and also developing skills, planning for the year ahead and any number of personal and professional pursuits. Congratulations on a job well done!

There is nothing more gratifying than listening to Board-certified teachers talk about ways in which their work and their students are impacted by teaching to the National Board standards. We know that Board-certified teachers are a dedicated group! We're hoping you'll help us spread the word about the value of Board certification -- did you know that many teachers have never heard of Board certification? We know -- it's surprising!! Talk to colleagues, use social media and become an advocate for the profession.

Tweet this: To my teaching colleagues: Learn more about National Board Certification today!
boardcertifiedteachers.org #NBCTStrong <http://bit.ly/1U5LShf>

One last thing before we get to the good stuff: to ensure we create content that is valuable to readers like you, we would love to get your feedback on *The Boardroom*. Fill out the survey [here](#) -- we promise it'll take less than 5 minutes!

Building the Teaching Continuum

Celebrating Teachers at the White House



In case you missed it: President Obama honored the 2016 State Teachers of the Year, including the National Teacher of the Year, Johana Hayes, on Teacher Appreciation Day. In addition to acknowledging that teachers deserve to be paid more, the president gave a shout out to the work of [Teach to Lead](#), an initiative from National Board, U.S. Department of Education and ASCD that aims "to give teachers a greater voice in the policies that affect them every day."

Six NBCTs who attended the event -- [Tonia Holmes-Sutton](#) (NV), [Jim Brooks](#) (NC), [Jessica Cuthbertson](#) (CO), [Maureen Torrez](#) (NM), [Jovita Mowrer](#) (NM) and [Cheryl Corpus](#) (MI) -- joined our president and CEO, [Peggy Brookins](#) (also an NBCT) for an engaging discussion on how Board-certified teachers are leading the profession. Watch a [video of the panel](#) and [read the blog](#) to learn about their experience!



Spreading Your Expertise

Agents for Learning

Learning Forward and the National Commission on Teaching & America's Future (NCTAF) have developed a competition to elevate teacher voice in the implementation of Title II of the Every Student Succeeds Act (ESSA). Board-certified teachers interested in advocating for high-quality professional learning should apply! For some ideas on how to embed the National Board Standards into professional learning systems, [see the National Board's guidance for implementing Title II of ESSA](#).

To learn more, visit the [Agents for Learning website](#), where you can sign up for a webinar on May 25, read FAQs and view two previously-recorded webinars. [Let us know](#) if you plan to apply for the competition and if you would like to be notified about a National Board webinar.

Apply for Teacher Impact Grants

Empowering Teachers to Drive Change in Education

ASCD has partnered with U.S. Department of Education and National Board to [provide grants supporting teacher leadership projects](#) in the 2016-2017 school year. The application period for Teacher Impact Grants is open until June 16, 2016 at 11:59 p.m. ET. [Apply today!](#)



Opportunities:

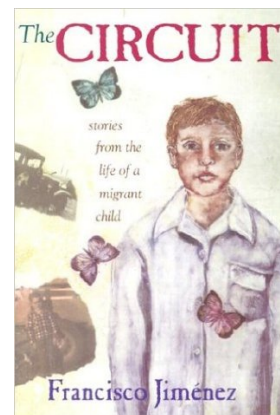
- [Submit a teacher leadership idea](#) for the Minneapolis Teach to Lead Summit. *Deadline: May 30 at 11:59 pm ET.*
- [Apply](#) for an opportunity from SCALE to be a performance task expert reviewer or a professional development facilitator.
- [Apply](#) to be an instructional materials content reviewer with EdReports.org.
- [Apply](#) to DreamWakers to connect 4th-12th grade students in high-need schools with speakers from well-known companies and organizations through 30-45 minute video "flashchats."

What We're Reading

Save the Date: National Board Book Chat (#NBBookChat)

We're excited to announce our first National Board Book Chat! [The Circuit: Stories from the Life of a Migrant](#)

[Child](#) by Francisco Jimenez will be the subject of our Twitter chat on **Tuesday, June 21 at 8pm ET**. The author will join us for the event. Jimenez was born in Mexico, entered California illegally as a very young child, and spent his boyhood alternating between migrant farm work and the classroom. This collection of autobiographical short stories was written years later, when Jimenez became an established professor at Santa Clara University (CA), but they give immediate access to the feelings of the growing boy. Take a read, and join us for the **#NBBookChat!**



School Money

This month we're also reading NPR's [School Money](#) series, which covers three topics: [how schools are funded across the country](#), [whether increased funding can improve test scores, graduation rates and other student outcomes](#), and [if there are better ways to fund schools](#). Three main articles summarize NPR's reporting on each topic and provide a gateway to additional stories. Check out the stories and tweet your thoughts using the hashtag **#SchoolMoney**.

On The Standard...

- [What About Authentic Appreciation All Year Long?](#) by Jessica Cuthbertson, NBCT
- [A Math Teacher Goes to the Capitol...And Why You Need To Do the Same](#) by Gina Wilson, NBCT
- [Making Instructional Shifts with Video Cases](#) by Mark Ellis, NBCT
- [National Board Changed My Standards](#) by Rhea Isenberg, National Board Candidate
- [How is Candidate Support Connected to a Teacher's Professional Learning?](#) by Ambereen Khan-Baker, NBCT
- [The Architecture of Accomplished Teaching...of Teachers](#) by Mark Gardner, NBCT
- [A Gift for Teacher Appreciation Week in the Form of Two Questions](#) by Jennifer Dines, NBCT
- [Why More Teachers Should Use Podcasts](#) by Ray Salazar, NBCT
- [Connecting Teachers in Professional Learning through Video Cases](#) by Josh McLaughlin, NBCT

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