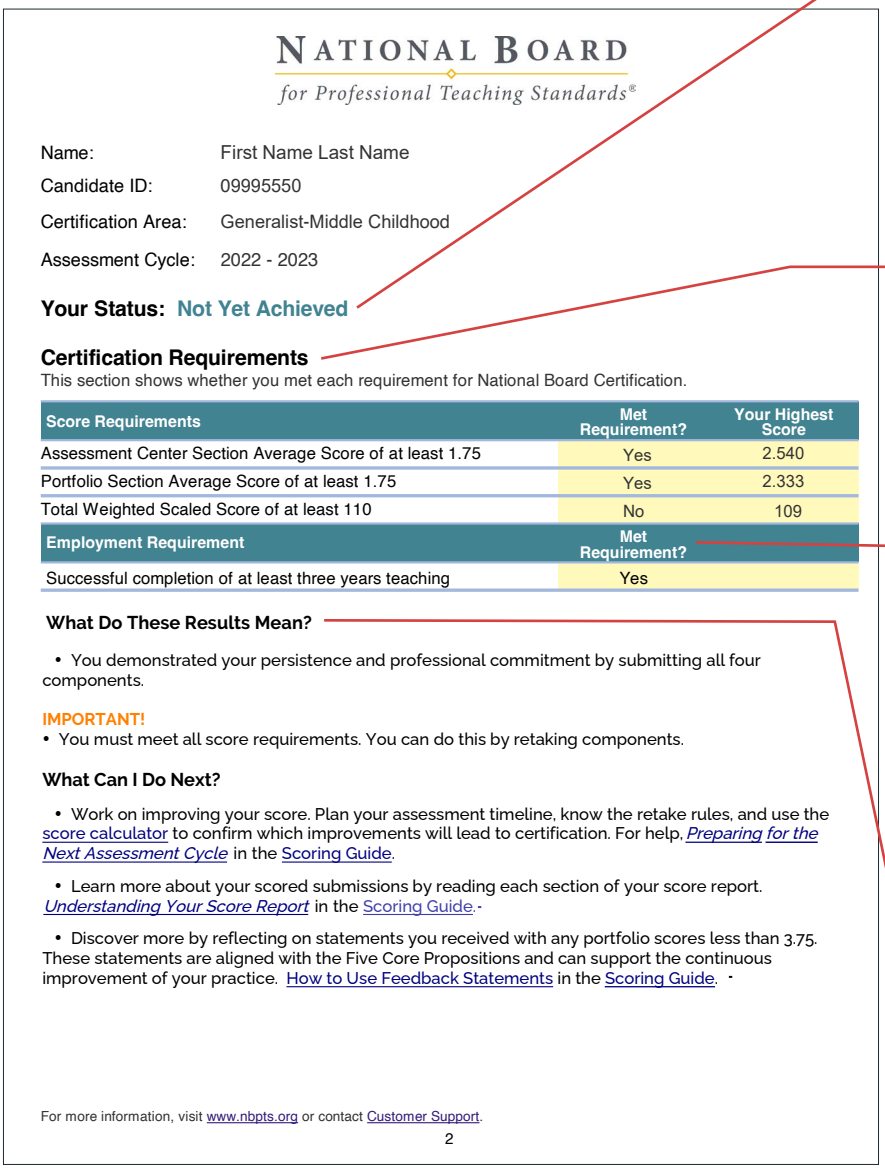
UNDERSTANDING YOUR SCORE REPORT

The Scoring Guide has the certification requirements and how to review your score report and evaluate your performance. See the Scoring Guide for page numbers referenced below.



NATIONAL BOARD
for Professional Teaching Standards®

Name: First Name Last Name
Candidate ID: 09995550
Certification Area: Generalist-Middle Childhood
Assessment Cycle: 2022 - 2023

Your Status: Not Yet Achieved

Certification Requirements
This section shows whether you met each requirement for National Board Certification.

Score Requirements	Met Requirement?	Your Highest Score
Assessment Center Section Average Score of at least 1.75	Yes	2.540
Portfolio Section Average Score of at least 1.75	Yes	2.333
Total Weighted Scaled Score of at least 110	No	109
Employment Requirement	**Met Requirement?**	
Successful completion of at least three years teaching	Yes	

What Do These Results Mean?

- You demonstrated your persistence and professional commitment by submitting all four components.

IMPORTANT!
- You must meet all score requirements. You can do this by retaking components.

What Can I Do Next?

- Work on improving your score. Plan your assessment timeline, know the retake rules, and use the score calculator to confirm which improvements will lead to certification. For help, *Preparing for the Next Assessment Cycle* in the Scoring Guide.
- Learn more about your scored submissions by reading each section of your score report. *Understanding Your Score Report* in the Scoring Guide.
- Discover more by reflecting on statements you received with any portfolio scores less than 3.75. These statements are aligned with the Five Core Propositions and can support the continuous improvement of your practice. How to Use Feedback Statements in the Scoring Guide.

For more information, visit www.nbpts.org or contact Customer Support.
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1 Your Status:

Look here to see if your status is Achieved Certification, Certification in Progress, Not Yet Achieved, or Did Not Achieve Certification. *(p. 14)*

2 Certification Requirements:

This section shows the requirements you must meet to achieve National Board Certification. *(p. 8-9)*

3 Met Requirement?

Shows whether you met each requirement (Yes or No). If there is a "Yes" displayed for all requirements, you achieved National Board Certification! If you have not attempted or did not earn a valid score on one or more components, N/A will be displayed. *(p. 14)*

4 What Do These Results Mean?

This section displays **personalized information** based on your certification status and what certification requirements you may still need to meet.

Visit the Score Release page on the National Board's website to access a score calculator, the Scoring Guide, and FAQs.

UNDERSTANDING YOUR SCORE REPORT

NATIONAL BOARD
for Professional Teaching Standards®

Your Scores

This section displays your highest score with any associated feedback statements for each component you have taken. Your Score Transcript, which can be accessed from the Scores page of your National Board account, displays all of your component scores by assessment cycle.

Assessment Center Section				
Component 1: Content Knowledge	**Assessment Cycle**	**Highest Unweighted Score (HUS)**	**Scaling Weight (SW)**	**Weighted Scaled Score (HUS x SW)**
Exercise 1: Supporting Reading Skills	2017 - 2018	2.000	2.788	5.576
Exercise 2: Analyzing Student Work in Mathematics	2017 - 2018	1.875	2.788	5.228
Exercise 3: Making Connections in Science	2017 - 2018	3.000	2.788	8.364
Selected Response Items	2017 - 2018	3.286	8.365	27.487
Assessment Center Section Average Score:		**2.540**		

Portfolio Section				
Component Name	**Assessment Cycle**	**Highest Unweighted Score (HUS)**	**Scaling Weight (SW)**	**Weighted Scaled Score (HUS x SW)**
Component 2: Differentiation in Instruction	2020 - 2021	2.000	6.274	12.548

Component 2 Feedback Statements:

You may wish to provide clearer evidence that demonstrates your ability to differentiate and apply appropriate pedagogy to develop individual student's understanding of key concepts.

You may wish to provide clearer evidence that you set appropriate goals for student learning and connect those goals to differentiated instruction and individual student needs.

You may wish to provide clearer evidence that you give appropriate individual feedback and next steps to each student.

You may wish to provide clearer evidence of your ability to accurately describe, analyze, and evaluate student work.

You may wish to provide clearer evidence of your ability to engage in reflective thinking about how your instruction is differentiated to meet the needs of individual students.

Component 3: Teaching Practice and Learning Environment	2018 - 2019	3.000	12.548	37.644

Component 3 Feedback Statements:

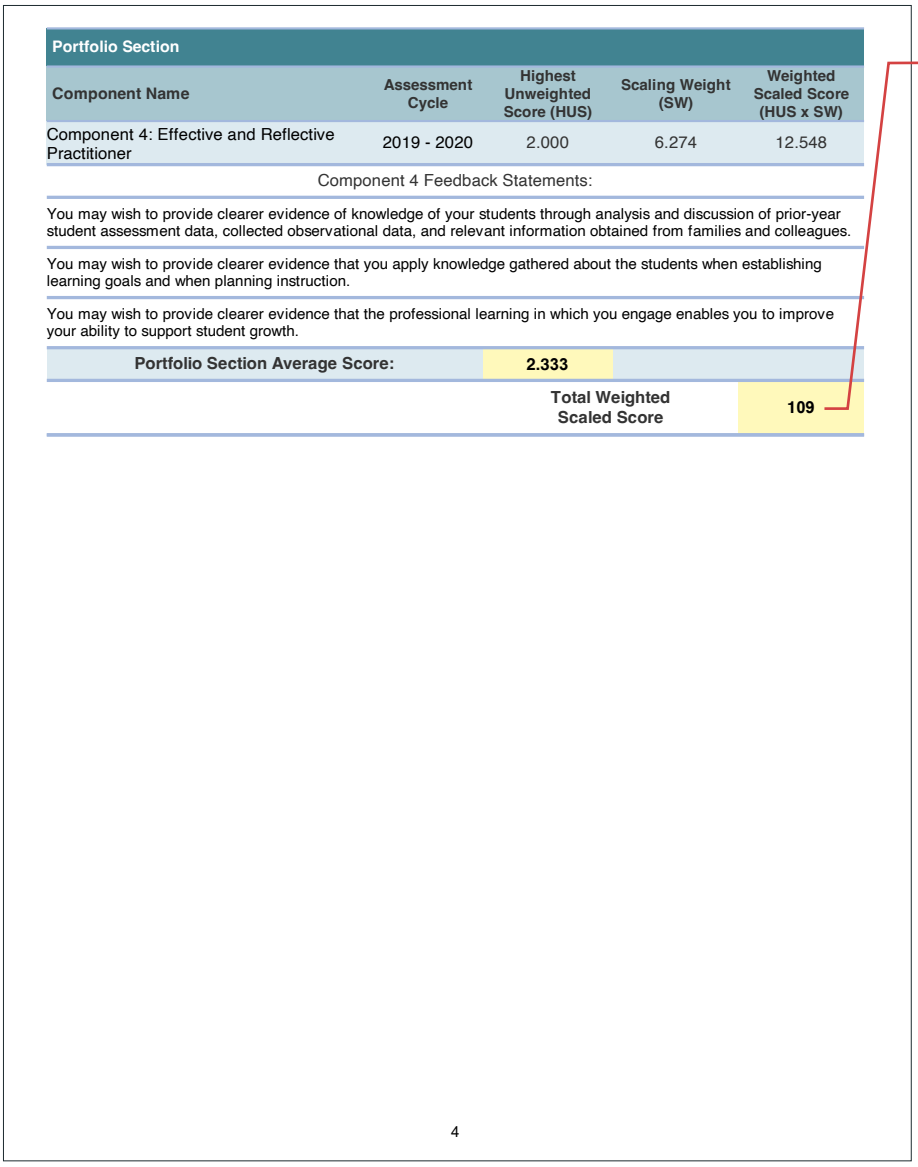
You may wish to provide more consistent and convincing evidence that you are able to assess student progress, explain student performance, and make adjustments to instruction where needed.

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5 Your Scores:

In this section are your highest scores on each component you have taken, along with section averages and any associated feedback statements for portfolio components. Weighted scaled scores are your highest unweighted score (HUS) multiplied by its scaling weight (SW) and rounded to 3 decimal places. *(p. 15)*

UNDERSTANDING YOUR SCORE REPORT



Portfolio Section				
Component Name	**Assessment Cycle**	**Highest Unweighted Score (HUS)**	**Scaling Weight (SW)**	**Weighted Scaled Score (HUS x SW)**
Component 4: Effective and Reflective Practitioner	2019 - 2020	2.000	6.274	12.548

Component 4 Feedback Statements:

You may wish to provide clearer evidence of knowledge of your students through analysis and discussion of prior-year student assessment data, collected observational data, and relevant information obtained from families and colleagues.

You may wish to provide clearer evidence that you apply knowledge gathered about the students when establishing learning goals and when planning instruction.

You may wish to provide clearer evidence that the professional learning in which you engage enables you to improve your ability to support student growth.

Portfolio Section Average Score:	**2.333**		
		Total Weighted Scaled Score	**109**

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Total Weighted Scaled Score:

The total weighted scaled score is the sum of your weighted scaled scores from the four parts of Component 1 and the three from Components 2-4. The total weighted scaled score is rounded to the nearest integer. *(p. 16)*