Component 1 Written Commentary Template

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| **Directions:** 1. Enter your Candidate ID number between the brackets below. It is not necessary to include your ID number elsewhere in this file.
2. Respond to the prompt below about your current professional position. Type your response between the brackets in the space provided on this page. Your response should not extend beyond this page.
3. Do not delete or alter any original text in this template (including the header, footer, title, directions, and prompts), or change the format settings (11-point Arial font, double-spaced, 1" margins).
4. On the next page, you will find a copy of the same prompts provided in the MOC instructions to guide you in composing your Component 1 Written Commentary (**no more than 8 pages**). Begin typing your Written Commentary between the brackets at the top of the page following the prompts.
5. This cover page and the prompt page do not count toward the page limit.
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 **Candidate ID number:** [ ]

 Describe your current professional position and include a brief description of your current work (this will give the assessors a better understanding of the context for your Professional Growth Experiences).

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Component 1 Written Commentary

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| Compose a Written Commentary (**no more than 8 pages**) in which you address the following prompts about your selected PGEs. These prompts are designed to guide you in providing relevant information about your PGEs and the evidence you submit to meet the requirements of this component. Clearly identify each PGE. Address the prompts for your first PGE and then address them for your second PGE. You do not need to address the prompts in the order that they are presented. However, be sure to address prompts 1 through 5 for each of your PGEs. Prompts 6 through 9 must be addressed somewhere in your Written Commentary for one or both of your PGEs. You do not need to repeat the text of the prompts within your Written Commentary.  |

Respond to the following prompts for **each** of your PGEs.

1. Provide a context of the professional situation that indicates what relevant need(s) of students, the professional community, parents/guardians, and/or yourself you are addressing with your PGE.

2. Identify your PGE (e.g., provide a title), describe your PGE, and explain how your PGE demonstrates a response to the identified need(s).

3. In the context of your PGE, explain how you have acquired and deepened your certificate area–specific content knowledge and/or your pedagogical knowledge and skills to remain current, including use of research and/or use of other professional activities.

4. Analyze ways in which your PGE and related activities positively impacted student learning whether directly or indirectly.

5. Reflect on the PGE presented, including the steps, milestones, or goals you accomplished through this PGE, and changes, additions, and/or next steps that would enhance your professional growth in the future.

Respond to the following prompts for **one or both** of your PGEs.

6. Describe how you have effectively integrated technology in your practice.

7. Explain how you have ensured fairness and equity of access, and promoted appreciation of diversity among the students and the learning community.

8. Explain how your interaction with colleagues, other professional groups, parents, and/or community members has enhanced your professional growth.

9. In the broader context of your PGEs and your practice, analyze patterns or themes that have emerged that define you as an educator, as you reflect on your professional growth since certification.

*Begin typing your Written Commentary between the brackets at the top of the next page.*

*Reminder: If you copy text from another file into this template, be sure that it meets
the format requirements (11-point Arial font, double-spaced, 1" margins).*

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