Component 2 Written Commentary Template

|  |
| --- |
| **Directions:** 1. Enter your Candidate ID number between the brackets below. It is not necessary to include your ID number elsewhere in this file.
2. Indicate below the number of pages of translation/transcription, if included, at the end of this file (round up to the nearest whole number). If no translation/transcription is included, click on the box.
3. Respond to prompts 2, 3, and 4 below. Type your responses between the brackets in the space provided on this page. Your response to prompt 4 should not extend beyond this page.
4. Do not delete or alter any original text in this template (including the header, footer, title, directions, and prompts), or change the format settings (11-point Arial font, double spaced, 1" margins).
5. On the next page, you will find a copy of the same prompts provided in the MOC instructions to guide you in composing your Component 2 Written Commentary (**no more than 5 pages**). Begin typing your Written Commentary between the brackets at the top of the page following the prompts.
6. If any translation/transcription is needed, include after the Written Commentary, beginning on a new page.
7. This cover page, the prompt page, and any translation/transcription do not count toward the page limit.
 |

 **Candidate ID number:** [ ]

1. If you have included a translation/transcription at the end of this file, how many pages are included? Type the number between the brackets or click the “No translation/transcription included” box, as appropriate.

 [ ] Pages [ ]  No translation/transcription included

2. Which of your two Professional Growth Experiences described in Component 1 are you using for Component 2?

[ ]

3. What is the background and age group of the students that are the focus of Component 2?

[ ]

4. Briefly describe the education setting (e.g., classroom, library, gymnasium, pull-out class, virtual class), mentioning any pertinent information about the students that would help the evaluators “see” the group or the class.

[ ]

Component 2 Written Commentary

|  |
| --- |
| Compose a Written Commentary (**no more than 5 pages**) in which you address the following prompts. These prompts are designed to guide you in providing relevant information about the application of your selected PGE and your analysis and reflection of the lesson you planned and recorded to meet the requirements of this component. You do not need to address the prompts in the order that they are presented. You also do not need to repeat the text of the prompts within your Written Commentary. |

1. How has your learning or professional growth, as described in the PGE, been applied in this lesson?

2. For the featured lesson, what were your goals, and how did they fit into the broader context of learning for these students?

3. Why is this instruction important for these students at this particular point in time?

4. How did you ensure fairness and equity of access, and promote appreciation of diversity among the students?

5. How does the video recording reflect your certificate-specific content knowledge?

6. Explain the impact of your teaching on student learning. Cite specific examples from the video recording and identify what they illustrate.

7. Reflecting on the activity presented in the video, discuss any changes and/or additions that would have enhanced student learning.

8. Reflecting on the activity presented in the video, discuss any changes, additions, and/or next steps that would enhance your professional growth in the future.

*Begin typing your Written Commentary between the brackets at the top of the next page.*

*Reminder: If you copy text from another file into this template, be sure that it meets
the format requirements (11-point Arial font, double-spaced, 1" margins).*

[ ]