

New York

Advancing Accomplished Teaching

The research is clear: Teaching is the most important school-related factor that determines student success. More than a decade of [research](#) confirms that National Board Certified Teachers (NBCTs) positively impact student learning. That’s why we’ve developed a wide range of [advocacy resources](#) to help bring accomplished teaching – and by extension, improved student learning – to scale using National Board Certification as a foundation for job-embedded, relevant and engaging professional learning.

With collaboration and commitment from school districts, states, unions and higher education institutions, a growing numbers of teachers, many of whom are organized in collaborative cohorts, are using the National Board certification process to examine and strengthen their teaching practice. This work is critical to the long-term success of our schools and to elevating the teaching profession.

Statistics for New York

Teachers Achieving and Pursuing National Board Certification*				
	New NBCTs in 2023**	Maintained NBCTs in 2023**	Total NBCTs	Total Currently Pursuing Certification***
NY	51	101	2,334	788
Total	3,571	6,697	137,015	34,030

Top School Districts	
By number certified	By current candidates***
New York City Department of Education (8)	New York City Department of Education (229)
Croton-Harmon Union Free (3)	Yonkers Public Schools (37)
Shenendehowa Central (3)	Newburgh Enlarged City (27)
Brentwood Union Free (2)	Schenectady City (21)
Great Neck Public Schools (2)	Manhasset Union Free (15)
Half Hollow Hills Central (2)	
Jamesville-Dewitt Central (2)	

*Source: Data reflects teachers' place of employment as self-reported in the National Board database as of January 22, 2024

**Total NBCTs certified in December 2023

***Candidate total reflects all National Board candidates in progress and all first-time applicants who have paid the registration fee in the current assessment cycle as of January 22, 2024