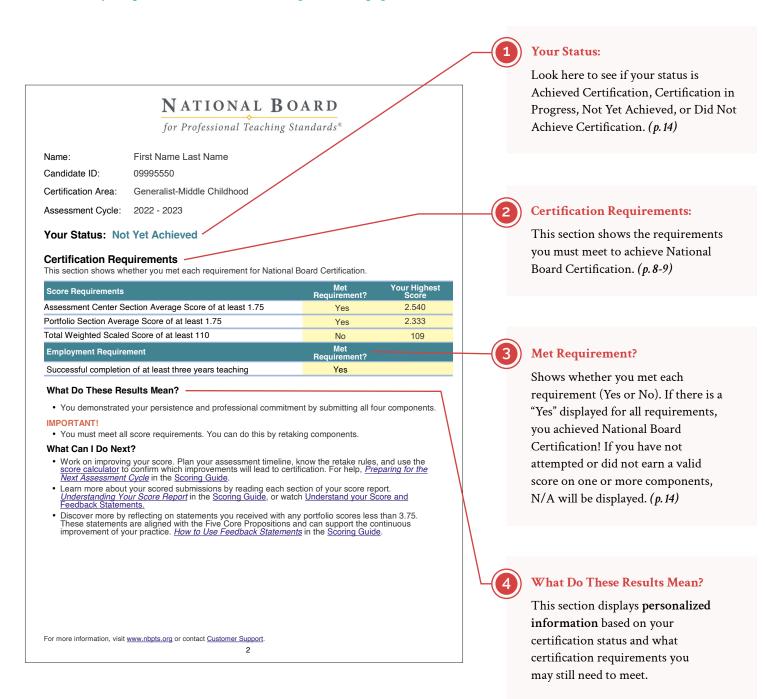
# **UNDERSTANDING YOUR SCORE REPORT**

The <u>Scoring Guide</u> has the certification requirements and how to review your score report and evaluate your performance. See the Scoring Guide for page numbers referenced below.



Visit the Score Release page on the National Board's website to access a score calculator, the Scoring Guide, and FAQs.

### NATIONAL BOARD

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#### **Your Scores**

This section displays your highest score with any associated feedback statements for each component you have taken. Your Score Transcript, which can be accessed from the Scores page of your National Board account, displays all of your component scores by assessment cycle.

Assessment Center Section				
Component 1: Content Knowledge	Assessment Cycle	Highest Unweighted Score (HUS)	Scaling Weight (SW)	Weighted Scaled Score (HUS x SW)
Exercise 1: Supporting Reading Skills	2017 - 2018	2.000	2.788	5.576
Exercise 2: Analyzing Student Work in Mathematics	2017 - 2018	1.875	2.788	5.228
Exercise 3: Making Connections in Science	2017 - 2018	3.000	2.788	8.364
Selected Response Items	2017 - 2018	3.286	8.365	27.487
Assessment Center Section Average	e Score:	2.540		

Portfolio Section				
Component Name	Assessment Cycle	Highest Unweighted Score (HUS)	Scaling Weight (SW)	Weighted Scaled Score (HUS x SW)
Component 2: Differentiation in Instruction	2020 - 2021	2.000	6.274	12.548
Co	mponent 2 Feedbac	k Statements:		
You may wish to provide clearer evidence t to develop individual student's understandir		ability to differen	tiate and apply appr	opriate pedagogy
You may wish to provide clearer evidence t differentiated instruction and individual stud		e goals for studen	t learning and conne	ct those goals to
You may wish to provide clearer evidence t	hat you give appropria	te individual feed	back and next steps	to each student.
You may wish to provide clearer evidence of	of your ability to accura	ately describe, and	alyze, and evaluate :	student work.

You may wish to provide clearer evidence of your ability to engage in reflective thinking about how your instruction is differentiated to meet the needs of individual students.

Component 3: Teaching Practice and Learning Environment 2018 - 2019

Component 3 Feedback Statements:

3.000

12.548

37.644

You may wish to provide more consistent and convincing evidence that you are able to assess student progress, explain student performance, and make adjustments to instruction where needed.

3

#### **Your Scores:**

5

In this section are your highest scores on each component you have taken, along with section averages and any associated feedback statements for portfolio components. Weighted scaled scores are your highest unweighted score (HUS) multiplied by its scaling weight (SW) and rounded to 3 decimal places. (*p.15*)

## UNDERSTANDING YOUR SCORE REPORT

Component Name	Assessment Cycle	Highest Unweighted Score (HUS)	Scaling Weight (SW)	Weighted Scaled Score (HUS x SW)
Component 4: Effective and Reflective Practitioner	2019 - 2020	2.000	6.274	12.548
Comp	oonent 4 Feedbad	ck Statements:		
You may wish to provide clearer evidence of k student assessment data, collected observatio				
You may wish to provide clearer evidence that learning goals and when planning instruction.				
	t you apply knowled	lge gathered abou	t the students when	establishing
learning goals and when planning instruction. You may wish to provide clearer evidence that	t you apply knowled	lge gathered abou	t the students when	establishing

4

#### **Total Weighted Scaled Score:**

6

The total weighted scaled score is the sum of your weighted scaled scores from the four parts of Component 1 and the three from Components 2-4. The total weighted scaled score is rounded to the nearest integer. (*p.16*)