Score Release FAQs for MOC Candidates

Q: When will I receive my MOC results?
A: We anticipate results will be released by December 31. When an exact date is identified, our website will be updated. Monitor the Score Release page for updates.

Q: How will I receive my MOC results?
A: We will release your results to you via your personal National Board account.

Q: What preparations should I make in advance of the release of my results?
A: Please take a moment to:
- Log in to your National Board account to ensure you recall your username and password. If necessary, you can reset your password on the account log in page. If you have forgotten your username, you will need to contact Customer Support by phone at 1-800-22TEACH for assistance.
- Verify your preferred contact information (address, telephone number, and email address) and school district information is accurate and up to date.
- Familiarize yourself with the scoring process by reviewing “Rubric: How Your MOC Submission Is Evaluated” in your MOC instructions.

Q: How will my MOC submission be evaluated? What is the rubric?
A: Consult the MOC Instructions and Guide to MOC for a complete description of the MOC requirements you will have to meet in order to extend your certificate for five years.

Scoring will involve one or more NBCTs independently and holistically evaluating the NBCT’s MOC submission. Based on the entire body of evidence submitted, an assessor(s) will then make a single decision—either that you demonstrated you are maintaining certification or that you did not demonstrate that you are maintaining certification.

Assessors evaluate your MOC submission according to the criteria listed in the evaluation rubric. Overall, your MOC submission must demonstrate that your professional growth continues to align with the Five Core Propositions, the current National Board Standards for your area of certification, and the Architecture of Accomplished Teaching.

Evaluation Rubric for MOC Submission

The MOC submission provides sufficient evidence that the candidate
- Identifies and addresses relevant needs of students, communities supporting students, and/or the candidate;
- Acquires and/or deepens certificate-specific content knowledge and/or pedagogical practice and/or knowledge;
- Effectively integrates appropriate technology to directly and/or indirectly impact student learning;
- Involves others in Professional Growth Experiences;
- Practices National Board Standards–based, relevant, and meaningful instruction in the candidate’s certificate area;
- Ensures fairness and equity of access and promotes appreciation of diversity in the candidate’s instructional practice;
- Has a meaningful, positive, direct and/or indirect impact on student learning;
- Has ongoing and varied professional experiences; and
• Uses reflection to analyze the connections and patterns in his or her continuing professional growth.

Together, the two components present sufficient evidence of professional growth and positive impact on student learning since certification, renewal, or last successful MOC completion, detailing milestones reached and accomplished goals. Although there may be unevenness in the level of evidence presented, overall, there is sufficient evidence of professional growth and its positive impact on student learning that continues to align with the Five Core Propositions, the current National Board Standards for the candidate’s area of certification, and the Architecture of Accomplished Teaching.

Q. What kind of feedback will I receive on my MOC submission?
A. If you receive a decision that you are not maintaining certification, you will also receive feedback statements indicating one or more aspects of your submission that need strengthening. If an NBCT chooses to submit their MOC evidence in the year before their current certificate expires and does not meet the requirements, the feedback statements can be used to guide them to strengthen their MOC submission in the second MOC attempt available in the year their certificate expires.