

## Virtual Offerings: Candidate Support Providers

### *Support Educators Pursuing National Board Certification*

There are a number of courses available to those interested in supporting National Board candidates. The courses fall into three categories:

1. Courses to support your learning as a **Professional Learning Facilitator**.
  - **PLF 1: Introduction to National Board Certification (Facilitators)**
  - **PLF 2: Professional Learning Facilitator Training**
2. Course templates to adapt for **Candidate Support Program Leaders**.
  - **PLF 3: Preparing for National Board Certification for PLFs/Candidate Support Providers**
  - **PLF 4: National Board MOC Course Template**
3. Self-guided courses for **Candidates**.
  - **Candidate 1: Introduction to National Board Certification**
  - **Candidate 2: Preparing for National Board Certification for Candidates**
  - **Candidate 3: National Board MOC**
  - **Candidate 4: National Board Renewal**

### Courses to Support Professional Learning Facilitators

If you are an NBCT or leader interested in becoming a Professional Learning Facilitator, or a Candidate Support Provider interested in training Professional Learning Facilitators, you can access these free resources.

#### **PLF 1: Introduction to National Board Certification (Facilitators)**

This course is a collection of resources and guided learning activities for individuals or groups interested in supporting educators pursuing Board certification and need a deeper dive into the standards and certification process. Register [here](#).

The course is organized around **eleven** modules.

1. Five Core Propositions: What Teachers Should Know and Be Able to Do
2. National Board Standards
3. Architecture of Accomplished Teaching
4. Overview on Certification Process
5. Deep Dive into the Components of National Board Certification
6. Types of Writing
7. Supporting Candidates
8. Mentorship
9. NBConnect
10. ATLAS
11. Final Reflections

## PLF 2: Professional Learning Facilitator Training

This course is a collection of resources and guided learning activities for individuals or groups interested in supporting educators pursuing Board certification. To access this course, please [register here](#).

This course is organized around **seven** modules:

1. **Welcome:** Contains the overview, message from National Board, and pages exploring the benefits and purpose of providing facilitation around the certification process.
2. **Working with Adult Learners:** Many interactive activities exploring adult learning principles, active listening, and bias.
3. **Facilitating with an Equity Lens:** Explores different ways to bring greater equity to the facilitation process. This should be completed before working with candidates and should be revisited throughout the year.
4. **Ethics and Facilitating Candidates:** This module should also be completed before facilitators start working with candidates. There are ethics scenarios that build an understanding of ethical facilitation and helps avoid pitfalls. This module also has tips for using online tools like Google Drive safely.
5. **Understanding Scoring:** This module explores scoring details using a score report, scoring calculator, feedback statements, and rubrics. Extremely valuable, but this module can wait until later in the fall.
6. **Providing Effective Feedback to Candidates:** Explores how to organize materials for reviewing candidate writing, and provides practice activities for calibration around candidate feedback.
7. **Extra:** Understanding the New Certification Process: This is intended to be a self-paced module that your NBCTs review prior to attending your training. This would only be reviewed by those NBCTs who certified under previous processes.
8. **Next Steps:** This includes research, advocacy, and additional resources.

## Course Templates to Adapt for Candidate Support Program Leaders

If you are a Candidate Support Provider looking to build or adapt candidate support programs for a virtual context, NBCTs have developed several free online courses to help. Access the course and related materials [here](#).

## PLF 3: Preparing for National Board Certification for Support Providers

This course is designed as a template to be used by those offering virtual professional learning for teachers pursuing National Board Certification. This course is populated with videos, tools, and resources to support facilitators building virtual professional learning for National Board candidates. The course is free and easy to adapt to meet the needs of the teachers you are supporting and/or the system you are designing.

The course is organized around **six** modules:

1. **Welcome:** Details about using Canvas, setting up your profile, overview of the National Board process, and information about continuing ed units.
2. **Component One:** Step-by-step preparation for your testing experience.
3. **Component Two:** Step-by-step guidance for understanding and preparing your submission, with a focus on differentiation and analyzing student work.
4. **Component Three:** Step-by-step guidance for understanding and preparing your submission, with a focus on learning environments and videos. Please note some of the resource pages are duplicated in this module.

5. **Component 4:** Step-by-step guidance for understanding and preparing your submission, with a focus on effective assessment and planning of this component. Please note some of the resource pages are duplicated in this module.
6. **Understanding your Score:** All the information you need to understand your score and next steps.

### **PLF 4: National Board MOC Course Template**

This course is designed as a template to be used by those offering virtual professional learning for teachers working on their Maintenance of Certification. This course is populated with tools and resources to support facilitators. The course is free and easy to adapt to meet the needs of the NBCTs you are supporting and/or the system you are designing.

The course is organized around **nine** modules:

1. **Getting Started:** Eligibility, difference between initial certification and MOC, important dates, and A roadmap to guide your work.
2. **Reconnecting:** Reconnecting to the 5 Core Propositions, Architecture of Accomplished Teaching, and your National Standards
3. **Equity Standards - Deep Dive:** Focused module on centering equity in your MOC work
4. **Professional Growth Experiences (PGE):** Strategies for identifying PGEs
5. **Component 1:** Overview and tips for Component 1
6. **Component 2:** Overview and tips for Component 2
7. **Writing:** Overview on descriptive, reflective and analytical writing
8. **Submission:** Submission Tips
9. **COVID-19 Considerations:** How to access additional guidance and flexibility for working on MOC during the pandemic

## **Self-Guided Courses for Candidates**

Teachers interested in learning more about National Board certification or looking for virtual support resources can self-enroll in these free courses.

### **Candidate 1: Introduction to National Board Certification**

This course is a collection of resources and guided learning activities educators interested in pursuing Board certification and want to learn more about the National Board Standards and certification process. The course is designed to be used in one sitting or throughout the year. Encourage candidates to [self-enroll](#) in this course.

The course is organized around **seven** modules.

1. Five Core Propositions: What Teachers Should Know and Be Able to Do
2. National Board Standards
3. Architecture of Accomplished Teaching
4. Overview on Certification Process
5. Deep Dive into the Components of National Board Certification
6. ATLAS
7. Next Steps

## Candidate 2: Preparing for National Board Certification for Candidates

This course is designed for teachers pursuing National Board certification. It is populated with videos, tools, and resources for National Board candidates. Candidates can [self-enroll](#) in this course.

The course is organized around **six** modules:

1. **Welcome:** Details about using Canvas, setting up your profile, overview of the National Board process, and information about continuing ed units.
2. **Component One:** Step-by-step preparation for your testing experience.
3. **Component Two:** Step-by-step guidance for understanding and preparing your submission, with a focus on differentiation and analyzing student work. Please note some of the resource pages are duplicated in this module.
4. **Component Three:** Step-by-step guidance for understanding and preparing your submission, with a focus on learning environments and videos. Please note some of the resource pages are duplicated in this module.
5. **Component 4:** Step-by-step guidance for understanding and preparing your submission, with a focus on effective assessment and planning of this component. Please note some of the resource pages are duplicated in this module.
6. **Understanding your Score:** All the information you need to understand your score and next steps.

## Candidate 3: National Board MOC

This course is designed for NBCTs working on their Maintenance of Certification. It is populated with videos, tools, and resources MOC candidates. Candidates can [self-enroll](#) in this course.

The course is organized around **nine** modules:

1. **Getting Started:** Eligibility, difference between initial certification and MOC, important dates, and A roadmap to guide your work.
2. **Reconnecting:** Reconnecting to the 5 Core Propositions, Architecture of Accomplished Teaching, and your National Standards
3. **Equity Standards - Deep Dive:** Focused module on centering equity in your MOC work
4. **Professional Growth Experiences (PGE):** Strategies for identifying PGEs
5. **Component 1:** Overview and tips for Component 1
6. **Component 2:** Overview and tips for Component 2
7. **Writing:** Overview on descriptive, reflective and analytical writing
8. **Submission:** Submission Tips
9. **COVID-19 Considerations:** How to access additional guidance and flexibility for working on MOC during the pandemic

## Candidate 4: National Board Renewal

This course is designed for NBCTs working on Renewal. It is populated with tools and resources for 2019-20 deferred renewal candidates. Candidates can [self-enroll](#) in this course.