

# Mapping your National Board Journey:

THREE YEAR PATHWAY



You can choose to take 1, 2 or 3 years to take the Component 1 assessment and submit all 3 portfolio components for National Board Certification. You must attempt each of the four components within the first three years of your candidacy. However, you have a five-year window to allow for retakes and to achieve certification.

As you embark on this journey, you will need to make choices about the order in which you to complete the components and how to collect the best evidence possible to meet component requirements.

Only you can choose the number and order of you work on the components. Here is one example, out of many, that you can use to think through what it would look like.



## Component 2

YEAR 1

### WHICH COMPONENTS?

Component 2:  
Differentiation in Instruction

### WHAT DOES THE COMPONENT FOCUS ON?

A classroom-based portfolio entry that focuses on your ability to apply pedagogical knowledge and skills, specifically differentiation, to advance individual students' learning. You will submit selected student work samples that demonstrate the students' growth over time and a written commentary that analyzes your instructional choices.

### COUNT TOWARD YOUR FINAL SCORE

15%

### DEADLINES

- You have some flexibility with when you register and start this component.
- You can **start** working on C2 any time 12 months prior to the opening date of the ePortfolio submission window. For C2, read the Component Instructions for date details on student need and professional learning need. All **of the standards and component instructions** are available for free.
- You can **create an account, register, and/or purchase** this component by May 21, 2021
- You will need to upload your Component 2 work during the May 24 - June 25 2021 submission window.

#### GATHER & FAMILIARIZE

Familiarize yourself with the foundational documents for National Board Certification:

- [The Five Core Propositions](#)
- [The National Board Standards](#)
- [Guide to National Board Certification](#)

Access support resources:

- Find out about support groups and networks in your [local area or state](#).
- [Self-enroll](#) in a free course to support you on your National Board journey

Send out and collect [all release forms needed](#) from your students.

#### LEARN & PLAN

Resources for learning and planning:

- [Overview video](#), [The General Portfolio Instructions](#), [Certificate specific instructions](#), and [The Scoring Guide](#)
- [Webinars](#)
- C2 module of the [canvas course](#).
- [Graphic Organizers](#): Look for ones with “learn” and “plan” in the title

#### EXECUTE PLAN

- Teach your first unit.
- Collect documentation.
- Collect and select your student work samples.

#### DESCRIBE, ANALYZE, & REFLECT

- Describe, analyze, and reflect on your evidence, focusing on differentiation.
- Complete the first draft of your written commentary, which includes reflection
- Using the Component 2 rubric, engage in a self-assessment of your work. Also use the [graphic organizer](#) with “revise and finalize” in the title
- Review your portfolio work: forms, assessments, and documentation.

#### REVISE & FINALIZE

- As you review your work, use the Revise and Finalize: Evaluating the Quality of Your Evidence graphic organizers [Component 2](#).
- Finalize your written commentary for submission
- Gather all your materials and refer back to your [component directions](#), the [General Portfolio Instructions](#), and the [Scoring Guide](#).

#### SUBMISSION

- The ePortfolio submission window will be open from May 1 – June 15, 2021. Consult the [ePortfolio Resources](#) page to guide your video formatting and submission.
- Complete a final check of the [Component Instructions](#).
- Upload all of your documents for submission and submit.



## Component 4

YEAR 2

### WHICH COMPONENTS?

Component 4:  
Effective and Reflective Practitioner

### WHAT DOES THE COMPONENT FOCUS ON?

A classroom-based portfolio entry submission that focuses on your ability to use your knowledge of students and assessment practices to demonstrate a positive impact on your students' learning and collaboration with parents, community, and colleagues.

### COUNT TOWARD YOUR FINAL SCORE

15%

### DEADLINES

- Read the Component 4 Instructions for evidence collection date details on student need and professional learning need. All [of the standards and component instructions](#) are available for free.
- You can **create an account, register, and/or purchase** this component by May 21, 2021.
- You will need to upload your Component 2 and Component 4 work during the May 24 - June 25 2021 submission window.

#### GATHER & FAMILIARIZE

Familiarize yourself with the foundational documents for National Board Certification:

- [The Five Core Propositions](#)
- [The National Board Standards](#)
- [Guide to National Board Certification](#)

Access support resources:

- Find out about support groups and networks in your [local area or state](#).
- [Self-enroll](#) in a free course to support you on your National Board journey

Send out and collect [all release forms needed](#) from your students.

#### LEARN & PLAN

Resources for learning and planning:

- [Overview video](#), [The General Portfolio Instructions](#), [Certificate specific instructions](#), and [The Scoring Guide](#)
- [Webinars](#)
- C4 module of the [canvas course](#)
- [Graphic Organizers](#): Look for ones with “learn” and “plan” in the title

#### EXECUTE PLAN

- Teach your first unit.
- Collect all materials and documentation.

#### DESCRIBE, ANALYZE, & REFLECT

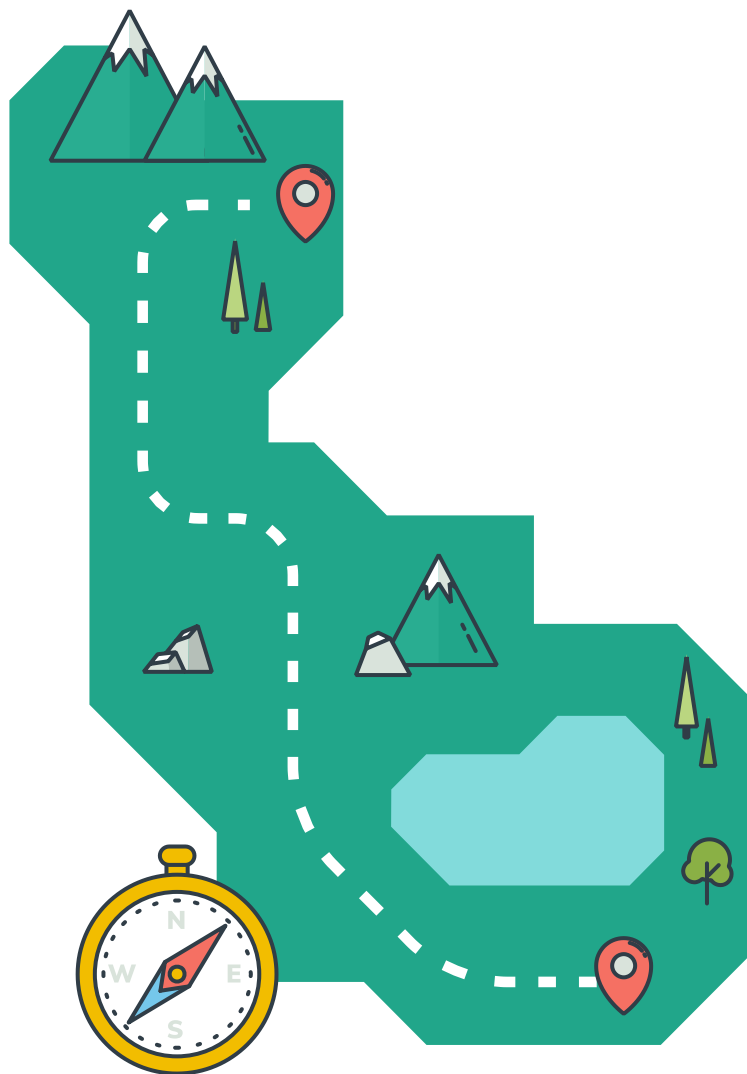
- Describe, analyze, and reflect on your evidence, focusing on assessments and collaboration.
- Complete the first draft of your written commentary, which includes reflection
- Using the Component 4 rubric, engage in a self-assessment of your work. Also use the [graphic organizer](#) with “revise and finalize” in the title
- Review your portfolio work: forms, assessments and documentation.

#### REVISE & FINALIZE

- As you review your work, use the Revise and Finalize: Evaluating the Quality of Your Evidence graphic organizers for [Component 4](#).
- Finalize your written commentary for submission
- Gather all your materials and refer back to your [component directions](#), the [General Portfolio Instructions](#), and the [Scoring Guide](#).

#### SUBMISSION

- The ePortfolio submission window will be open from May 21 – June 25, 2021. Consult the [ePortfolio Resources](#) page to guide your video formatting and submission.
- Complete a final check of the [Component Instructions](#).
- Upload all of your documents for submission and submit.



■ Component 1    
 ■ Component 3    
 ■ Component 1 and 3

YEAR 3

WHICH COMPONENTS?	
Component 1: Content Knowledge	Component 3: Teaching Practice and Learning Environment
WHAT DOES THE COMPONENT FOCUS ON?	
A computer-based assessment where you demonstrate knowledge of and pedagogical practices for teaching in your content area.	A classroom-based video entry that focuses on your ability to demonstrate evidence of your practice and analysis as it relates to instructional planning, student engagement, and the learning environment.
COUNT TOWARD YOUR FINAL SCORE	
40%	30%
DEADLINES	
<ul style="list-style-type: none"> <li>Log in to your National Board account to confirm contact information. Select and purchase components.</li> <li>Consult <b>The General Portfolio Instructions</b> for registration and submission deadlines.</li> </ul>	

GATHER & FAMILIARIZE	
<p>Familiarize yourself with the foundational documents for National Board Certification:</p> <ul style="list-style-type: none"> <li>• <b><u>The Five Core Propositions</u></b></li> <li>• <b><u>The National Board Standards</u></b></li> <li>• <b><u>Guide to National Board Certification</u></b></li> </ul> <p>Access support resources:</p> <ul style="list-style-type: none"> <li>• Find out about support groups and networks in your <b>local area or state</b>.</li> <li>• <b><u>Self-enroll</u></b> in a free course to support you on your National Board journey</li> </ul> <p>Send out and collect <b>all release forms needed</b> from your students (C4).</p>	
LEARN & PLAN	
<ul style="list-style-type: none"> <li>• Learn about C1 in <a href="#">the Overview video</a>, <a href="#">Component 1: Content Knowledge Assessment Center Policy and Guidelines</a>, and <a href="#">Certificate specific instructions</a></li> <li>• <a href="#">Webinars</a> and engage with C1 module of the <a href="#">Canvas course</a>.</li> <li>• Work with the <a href="#">SRI Graphic Organizer for your Certificate Area and the CR: Graphic Organizer for your Certificate Area</a> and Constructed Response Exercises: <a href="#">CR: Graphic Organizers</a> .</li> </ul>	<ul style="list-style-type: none"> <li>• Learn about the requirements of Component 3 in <a href="#">Certificate specific instructions</a> and <a href="#">The General Portfolio Instructions</a>.</li> <li>• You can find additional information in this <a href="#">video</a> and <a href="#">webinar recordings</a>.</li> <li>• Practice recording 1-minute videos.</li> <li>• Capture your learning in this <a href="#">graphic organizer</a>.</li> </ul>
STUDY & PLAN	
<ul style="list-style-type: none"> <li>• Use your graphic organizers</li> <li>• Read <a href="#">Component 1: Content Knowledge Assessment Center Policy and Guidelines</a></li> <li>• <a href="#">Video</a> and <a href="#">tutorial</a> .</li> </ul>	<ul style="list-style-type: none"> <li>• Plan Instructional Units 1 and 2.</li> <li>• Practice recording.</li> <li>• Collect any instructional materials you may need.</li> </ul>
SCHEDULE YOUR APPOINTMENT	IMPLEMENT & ANALYZE VIDEO 1
<ul style="list-style-type: none"> <li>• Testing appointments fill up quickly, it is important that you schedule and test as early as possible.</li> <li>• Go <a href="#">here</a> to look for the testing center nearest you.</li> <li>• If you need testing accommodations, learn more about when and how to apply for an accommodation in the <a href="#">Request for Testing Accommodations: Form and Instructions</a> document.</li> </ul>	<ul style="list-style-type: none"> <li>• Record and review your first video.</li> <li>• Describe, reflect and analyze your teaching practice and draft your responses to all prompts for the second video.</li> <li>• Analyze recording with the support of the <a href="#">Analyze: Video 1: graphic organizer</a>.</li> </ul>

IMPLEMENT & ANALYZE VIDEO 2	
<ul style="list-style-type: none"> <li>• Record and review your second video.</li> <li>• Describe, reflect and analyze your teaching practice and draft your responses to all prompts for the second video.</li> <li>• Analyze recording with the support of the <a href="#">Analyze: Video 2: graphic organizer</a>.</li> </ul>	
FINALIZE	
<ul style="list-style-type: none"> <li>• As you review your work, use the <a href="#">graphic organizer</a> with “revise and finalize” in the title.</li> <li>• Finalize your written commentary for submission.</li> <li>• Gather all of your materials and refer back to your <a href="#">Component Instructions</a>, <a href="#">The General Portfolio Instructions</a>, <a href="#">Certificate-specific instructions</a>, and <a href="#">The Scoring Guide</a>.</li> </ul>	
FINAL PREPARATION	SUBMISSION
<ul style="list-style-type: none"> <li>• Use your graphic organizers</li> <li>• Read <a href="#">Component 1: Content Knowledge Assessment Center Policy and Guidelines</a>.</li> <li>• <a href="#">Video</a> and <a href="#">tutorial</a>.</li> <li>• Review any study notes you’ve prepared.</li> </ul>	<ul style="list-style-type: none"> <li>• The ePortfolio submission window will be open from May 21 – June 25, 2021. Consult the <a href="#">ePortfolio Resources</a> page to guide your video formatting and submission.</li> <li>• Complete a final check of the <a href="#">Component Instructions</a>.</li> <li>• Upload all of your documents for submission and submit.</li> </ul>
TAKE YOUR COMPONENT 1 ASSESSMENT	
<ul style="list-style-type: none"> <li>• Make sure to review the materials permitted in the testing center in <a href="#">Component 1: Content Knowledge Assessment Center Policy and Guidelines</a>, Pg. 11 .</li> </ul>	