

Virtual Offerings: Candidate Support Providers

Support Educators Pursuing National Board Certification

There are five courses on Canvas that you can use to build or diversify the professional learning support you offer to teachers pursuing Board Certification.

1. [PLF 1](#): Introduction to National Board Certification (Facilitators)
2. [PLF 2](#): Professional Learning Facilitator Training
3. [PLF 3](#): Preparing for National Board Certification for PLFs/Candidate Support Providers
4. [Candidate 1](#): Introduction to National Board Certification (Candidates)
5. [Candidate 2](#): Preparing for National Board Certification for Candidates

Virtual Courses to Prepare Professional Learning Facilitators

If you are a National Board Certified Teacher (NBCT) or teacher leader interested in becoming a Professional Learning Facilitator, or a Candidate Support Provider interested in training Professional Learning Facilitators, you can access these free resources.

[PLF 1: Introduction to National Board Certification \(Facilitators\)](#)

This course is a collection of resources and guided learning activities for individuals or groups interested in supporting educators pursuing Board Certification and need a deeper dive into the standards and certification process. Register [here](#).

The course is organized around **eleven** modules.

1. Five Core Propositions: What Teachers Should Know and Be Able to Do
2. National Board Standards
3. Architecture of Accomplished Teaching
4. Overview on Certification Process
5. Deep Dive into the Components of National Board Certification
6. Types of Writing
7. Supporting Candidates
8. Mentorship
9. NBConnect
10. ATLAS
11. Final Reflections

[PLF 2: Professional Learning Facilitator Training](#)

This course is a collection of resources and guided learning activities for individuals or groups interested in supporting educators pursuing Board Certification. To access this course, please [register here](#).

This course is organized around **seven** modules:

1. **Welcome**: Contains the overview, message from National Board, and pages exploring the benefits and purpose of providing facilitation around the certification process.
2. **Working with Adult Learners**: Many interactive activities exploring adult learning principles, active listening, and bias.

3. **Facilitating with an Equity Lens:** Explores different ways to bring greater equity to the facilitation process. This should be completed before working with candidates and should be revisited throughout the year.
4. **Ethics and Facilitating Candidates:** This module should also be completed before facilitators start working with candidates. There are ethics scenarios that build an understanding of ethical facilitation and helps avoid pitfalls. This module also has tips for using online tools like Google Drive safely.
5. **Understanding Scoring:** This module explores scoring details using a score report, scoring calculator, feedback statements, and rubrics. Extremely valuable, but this module can wait until later in the fall.
6. **Providing Effective Feedback to Candidates:** Explores how to organize materials for reviewing candidate writing, and provides practice activities for calibration around candidate feedback.
7. **Extra: Understanding the New Certification Process:** This is intended to be a self-paced module that your NBCTs review prior to attending your training. This would only be reviewed by those NBCTs who certified under previous processes.
8. **Next Steps:** This includes research, advocacy, and additional resources.

Candidate Support Providers Interested in Building A Virtual Course

If you are a Candidate Support Provider looking to build or adapt candidate support programs for a virtual context, NBCTs have developed several free online courses to help. Access the course and related materials [here](#).

PLF 3: Preparing for National Board Certification for Support Providers

This course is designed as a template to be used by those offering virtual professional learning for teachers pursuing National Board Certification. This course is populated with videos, tools, and resources to support facilitators building virtual professional learning for National Board candidates. The course is free and easy to adapt to meet the needs of the teachers you are supporting and/or the system you are designing.

The course is organized around **six** modules:

1. **Welcome:** Details about using Canvas, setting up your profile, overview of the National Board process, and information about continuing ed units.
2. **Component One:** Step-by-step preparation for your testing experience.
3. **Component Two:** Step-by-step guidance for understanding and preparing your submission, with a focus on differentiation and analyzing student work.
4. **Component Three:** Step-by-step guidance for understanding and preparing your submission, with a focus on learning environments and videos. Please note some of the resource pages are duplicated in this module.
5. **Component 4:** Step-by-step guidance for understanding and preparing your submission, with a focus on effective assessment and planning of this component. Please note some of the resource pages are duplicated in this module.
6. **Understanding your Score:** All the information you need to understand your score and next steps.

Self-Paced and Unfacilitated Virtual Courses for Candidates

Teachers interested in learning more about National Board certification or looking for virtual support resources can self-enroll in these free courses.

Candidates 1: Introduction to National Board Certification

This course is a collection of resources and guided learning activities for individuals or groups interested in supporting educators pursuing Board Certification and need a deeper dive into the standards and certification process. The course is designed to be used in one sitting or throughout the year. Encourage candidates to [self-enroll](#) in this course.

The course is organized around **seven** modules.

1. Five Core Propositions: What Teachers Should Know and Be Able to Do
2. National Board Standards
3. Architecture of Accomplished Teaching
4. Overview on Certification Process
5. Deep Dive into the Components of National Board Certification
6. ATLAS
7. Next Steps

Candidates 2: Preparing for National Board Certification for Candidates

This course is designed for teachers pursuing National Board certification. It is populated with videos, tools, and resources to support facilitators building virtual professional learning for National Board candidates. Candidates can [self-enroll](#) in this course.

The course is organized around **six** modules:

1. **Welcome:** Details about using Canvas, setting up your profile, overview of the National Board process, and information about continuing ed units.
2. **Component One:** Step-by-step preparation for your testing experience.
3. **Component Two:** Step-by-step guidance for understanding and preparing your submission, with a focus on differentiation and analyzing student work. Please note some of the resource pages are duplicated in this module.
4. **Component Three:** Step-by-step guidance for understanding and preparing your submission, with a focus on learning environments and videos. Please note some of the resource pages are duplicated in this module.
5. **Component 4:** Step-by-step guidance for understanding and preparing your submission, with a focus on effective assessment and planning of this component. Please note some of the resource pages are duplicated in this module.
6. **Understanding your Score:** All the information you need to understand your score and next steps.